He Kura Hākoakoa — Happy School

Approach: One to one

Focus: Community resources.

Resources: Picture.

Questions/instructions:

Show picture, read if necessary, and remove. Whakaaturia te whakaahua, pānuitia ngā kupu, ā, nekehia ki te taha.



Sally: "Schools should be happy places. Don't you agree Snoopy?"

Snoopy: "Yeah, I agree. I'm very happy."

Sally: "Schools should be happy places.	Don't yo	nu agree	e Snoo	ppy?" Snoopy: "Yeah, Lagree. Em very happy."		
Most people agree that schools should be		% responses			% resp	ponses
happy places for everyone.	GEd	MI			GEd	MI
Tokomaha ngā tāngata e tautoko ana he wāhi				people care for/look after each other	14	21
hākoakoa ngā kura, ki te katoa.				people respect each other	5	13
1. Tell me all the things that help to make				students have a say/are listened to	3	13
school a happy place.				good supervision/safety	0	0
Kõrerohia mai ngā āhuatanga katoa, mõ te				sensible rules	5	0
kura hākoakoa.				Overall quality of ideas:		
Ideas included: good facilities	3	3		excellent/very good	8	3
nice buildings	1	13		good	25	23
good classrooms/equipment	3	5		fair	43	59
good special facilities (library, computer resources, technology rooms, etc.)	12	0		poor	24	15
good playground/play equipment	17	0		2. What are some of the things that you		
good sports facilities/equipment	12	13		could do to help your school be a happy		
nice people/attitudes		38		place for everyone?		
Principal	0	3		He aha ētahi āhuatanga e taea ai e koe te		
teachers		49		whakamahi, kia wāhi hākoakoa ai te kura mō te katoa?		
other staff	0	3				
students	9	31		Overall quality of ideas:	,	2
particular friends	54	18		excellent/very good	4	3
family/community support	0	0		good	22	23
good, enjoyable activities/programmes	29	31		fair	38 36	
class teaching/learning programmes	33	33		poor	30	29
play	27	10		Total score: 5-6	6	3
sports	33	31		4	12	18
special events/visitors/trips	8	5		3	14	8
cultural/educational clubs	3	0		2	36	39
good ways of operating	9	0		1	10	23
people try hard/try to do a good job	8	18		0	21	9

Commentary:

The results achieved by Māori students in general education (GEd) settings and students in Māori immersion (MI) settings were not statistically significantly different.