

Kōwhiringa — Options

Approach: One to one

Focus: Interpersonal skills.

Resources: Recording book.



Questions/instructions:

In this activity you will be thinking about some problems and different ways of solving those problems.

For each of the four problems, there will be some options for solving them.

I want you to make a decision about each option.

You will need to decide if it is a good choice or a bad choice for solving the problem.

We will look at the problems one at a time, and the options for dealing with them.

If you think the option is a good choice, tick the “good choice” column. If you think it’s a bad choice, tick the “bad choice” column. If you just can’t make up your mind, you can tick the “not sure” column.

Use the following sequence for each of the 4 scenarios.

Complete each scenario before starting the next.

Read the problem to the student, then each of the options. After each option has been read, ask the student to decide which column they will tick.

Once all options have been considered for the scenario, say:

There could be other good ways for trying to solve the problem.

See if you can think of another good way, and I’ll write it in the blank space.

Now look at all of the options that you have ticked as good choices.

Choose one that you think is the best choice.

Why do you think that is the best choice?

Now let’s look at the ones you’ve ticked as “not sure”.

Why didn’t you choose “good choice” or “bad choice” for those ones?

Repeat the sequence with each of the 4 scenarios.

Ko te kaupapa o tēnei mahi, hei whakaaro, hei whakatau hoki. Ka puta mai he raruraru.

Me whakarongo koe ki ētahi kōwhiringa hei whakaoti raruraru, arā, he huarahi kia tika te raru.

Me whakaaro koe, menā he whiringa pai, he kōwhiringa kino rānei.

Māku e pānui te raruraru, ā, ko ētahi kōwhiringa hei whakatika.

Ki te whakaaro koe, he kōwhiringa pai, tohua ki te pou mō ngā kōwhiringa pai. Ki te whakaaro koe, kei te kino, tohua ki te pou mō ngā kōwhiringa kino. Ki te kore koe e tino mōhio, ko tēhea te āhua o te kōwhiringa, kei te pai. Me tohu ki te pou “Kāore anō kia tau”.

Whāia te whakatakotoranga mahi ki raro nei mō ngā whakaaturanga e 4.

Kua oti ia wāhanga, haere tonu.

Kaua e pekepeke ki tētahi raruraru hou, mēnā kāore anō kia oti ia wāhanga. Pānuitia te raruraru ki te ākonga, ā, pānuitia hoki ngā kōwhiringa hei whakatika. Pātai atu ki te ākonga ko tēhea pou ka tohua e ia, hei te mutunga o ia kōwhiringa.

Kua whiriwhiria ngā kōwhiringa katoa e pā ana ki ia whakaaturanga, me kī:

He huarahi pai anō, pea; hei whakatika te raruraru?

Whakaaro mai tētahi atu kōwhiringa pai, māku e tuhi ki te wāhi wātea nei.

Nā, āta titiro ki ngā kōwhiringa katoa i tohua e koe hei huarahi pai.

Ko tēhea te mea tino pai rawa atu?

He aha koe i whakaaro ai ko tēnā te kōwhiringa tino pai rawa atu?

Nā, me titiro tāua ki ngā mea kāore anō kia tino whakataungia.

He aha koe i kore ai e whiriwhiri i te “kōwhiringa pai”, “kōwhiringa kino” rānei mō aua mea?

Whakamahia anō tēnei raupapa mō ia wāhanga, mō ia wāhanga.

Scenario One – Whakaaturanga Tahī

You have been told that it is unhealthy to be in a room where people are smoking. You are staying with your grandad who smokes all the time while he watches TV. Mōhio koe he kino te noho i te ruma i a ngā tāngata e kai hikareti ana. Kei te noho koe ki te taha o tō koroua, ā, kei te kai hikareti ia i a ia e mātakitaki pouaka whakaata.

OPTIONS KŌWHIRINGA	good choice whiringa pai	bad choice whiringa kino	not sure kāore anō kia tau
Tell grandad to stop smoking. Kōrero ki a Koro kia whakamutua te kai hikareti.			
Go into another room. Haere ki tētahi atu ruma.			
Hide his cigarettes. Me huna āna hikareti.			
Sit outside in the cold. Me noho atu i te makariri.			
Tell your grandad about why it is dangerous to smoke. Whakamāramatia atu ki tō Koro ngā take e kino ai te kai hikareti.			

Grandad smoking while watching TV –**Preferred solution:**

	% responses	
	GE _d	MI
tell him why it is dangerous to smoke	43	37
tell him to stop smoking	20	30
go into another room	19	4
hide his cigarettes	2	4
other ideas	16	25

Strength of explanation:

	% responses	
	GE _d	MI
strong	43	50
moderate	47	50
weak	10	0

Scenario Two – Whakaaturanga Rua

You are walking along the road to school when someone stops beside you in a car. You don't know the person. They ask you to get in and say they'll give you a ride to school. I a koe e haere ana ki te kura ka tū tētahi motokā. He tangata kei roto. He tauhou ia ki a koe. Ka tonoa koe kia piki atu, ā, māna koe e hari ki te kura.

OPTIONS KŌWHIRINGA	good choice whiringa pai	bad choice whiringa kino	not sure kāore anō kia tau
Call out to a friend you have seen across the road. Karangahia tētahi hoa, kua kitea e koe, i te rori.			
Get into the car. Piki atu ki te motokā.			
Tell a teacher. Whakiina atu ki te kaiako.			
Run away. Rere atu.			
Tell the person that you won't get into the car. Kōrero atu ki te tangata kore rawa koe e piki atu ki te motokā.			

Stranger offers you a ride to school –**Preferred solution:**

	% responses	
	GE _d	MI
run away	23	16
tell person you won't get into car	15	36
tell a teacher	22	32
call out to a friend	24	16
other ideas	16	0

Strength of explanation:

	% responses	
	GE _d	MI
strong	44	25
moderate	17	75
weak	9	0

continued over page

Scenario Three – Whakaaturanga Toru

Your babysitter has brought some videos to watch. However they are videos that you know your parents would not like you to watch.

Nā tō kaitiaki i hari mai he ataata hei mātakitaki. Heoi anō e mohio tonu ana koe kāore ō mātua e whakaae me mātakitaki koe i ērā ataata.

OPTIONS KŌWHIRINGA	good choice whiringa pai	bad choice whiringa kino	not sure kāore anō kia tau
Watch the videos anyway. Hei aha te aha, me mātakitaki tonu i ngā ataata.			
Go and watch TV in another room. Haere ki te mātakitaki pouaka whakaata ki tētahi atu rūma.			
Tell the babysitter to turn the sound up. Kōrerohia ki te kaitiaki kia rahi ake te tangi o te ataata.			
Ask the babysitter not to watch the videos. Īnoi atu ki te kaitiaki kia kua e mātakitaki i ngā ataata.			

Babysitter watching inappropriate videos –**Preferred solution:**

	% responses	
	GE _d	MI
go and watch TV in other room	40	46
ask the babysitter not to watch the video	31	33
watch the videos anyway	6	8
other ideas	23	13

Strength of explanation:

	% responses	
	GE _d	MI
strong	27	20
moderate	60	70
weak	13	10

Scenario Four – Whakaaturanga Wha

You are at a friend's place where some adults are having a party.

Your friend picks up some wine or beer and starts drinking

Kei te kainga koe o tō hoa, ā kei reira ngā pakeke e pāti ana.

Kua tikina he waipiro e tō hoa, ā, kua tīmata ki te inuinu.

OPTIONS KŌWHIRINGA	good choice whiringa pai	bad choice whiringa kino	not sure kāore anō kia tau
Walk out of the room and do something else. Haere atu i te ruma ki te mahi kē atu.			
Join in and drink some of it for the fun of it. Noho atu me te inuinu hei whakakoakoa.			
Tell your friend that you don't want to drink any. Kōrero atu ki te hoa, kāore koe e pīrangi ki te inuinu.			
Go and tell an adult. Whākina atu ki te pakeke.			
Tell your friend not to drink beer or wine. Kōrero atu ki tō hoa kia mutu atu te kai waipiro.			

Friend drinking alcohol at party –

	% responses	
	GE _d	MI
Preferred solution: go and tell an adult	27	28
tell your friend not to drink any	30	52
tell your friend you don't want any	13	8
walk away and do something else	12	8
join in	2	0
other ideas	16	4

Strength of explanation:

	% responses	
	GE _d	MI
strong	40	33
moderate	47	59
weak	13	8

Total score for first 3 scenarios :

	% responses	
	GE _d	MI
	6	11
	5	24
	4	32
	3	14
	2	10
0-1	9	0

Commentary:

The results achieved by Māori students in general education (GE_d) settings and students in Māori immersion (MI) settings were not statistically significantly different.