

Whakaaraara Auahi — Smoke Alarm

Approach: One to one

Focus: Fire safety.

Resources: None.

Questions/instructions:

Imagine a child was asleep in her bedroom.

A fire had started in the house, and it was quickly filling with thick black smoke. When the child was awakened by the smoke alarm she saw that there was smoke everywhere. It wasn't possible for her to get out through her bedroom window.

1. What should she do?

PROMPT: Is there anything else she should do?

Me whakaaro koe mō tētahi tamaiti e moe ana i roto i tōna ruma moe.

A, ka tīmata he ahi i roto i te whare, ā, kāore i roa ka kī katoa i te auahi tino pango. Nō te ohonga o te tamaiti i te whakaaraara auahi, ka kite kua kī ngā wāhi katoa i te auahi. Kāore e taea e ia te puta mai mā te matapihi o tōna ruma moe.

1. Me aha ia?

HE ĀWHINA: He whakaaro anō?



Ideas mentioned:

| | % responses | |
|---|-------------|----|
| | GE | MI |
| checking whether escape is possible (e.g. extensive flames in hallway) | 9 | 26 |
| choosing to escape rather than fight fire | 0 | 0 |
| going to get help rather than fighting fire | 3 | 0 |
| consider whether there is anyone else in house | 15 | 14 |
| deciding whether to try to rescue others or instead get help | 3 | 9 |
| how to make it safest to remain in room and wait for help | 6 | 0 |
| recognizing problems with escaping through thick, black smoke | 13 | 20 |
| specifically getting down low and crawling out | 66 | 83 |
| covering face to reduce smoke inhalation | 23 | 20 |
| following a pre-arranged plan | 5 | 11 |
| not trying to save possessions | 0 | 0 |

Overall response:

| | | |
|--------------------------|----|----|
| thorough understanding | 0 | 0 |
| reasonable understanding | 5 | 6 |
| some understanding | 34 | 48 |
| only one valid idea | 41 | 37 |
| no useful response | 20 | 9 |

Commentary:

Students in Māori immersion (MI) settings scored statistically significantly higher than Māori students in general education (GE).