## He Whakapai Raruraru — Winning: A Problem

Approach: Station

Focus: Relationships, interpersonal skills.

Resources: None.



## Questions/instructions:

Imagine you have this problem:

Your friend always has to win every game you play together at school. If they don't, they get angry or upset. This isn't fair and it makes you unhappy.

## He raruraru tōu:

Kia tākaro kōrua ki tō hoa i te kura, ko tāna me riro te wikitoria i a ia i ngā wā katoa. Ki te kore, ka whakatakariri ia. Anā, ka pouri koe, nā te mea ehara tēnei te āhuatanga tika.

	-	onses	
1. Write down some ways that you could try to fix this problem.	GEd	MI	4. Why do you think the most helpful?
Tuhia ētahi āhuatanga hei whakatika i tēnei raruraru.			He aha koe i whal
Ways to fix problem:			Most helpful perso
play with other people	28	4	
decide you can live with it okay	5	24	
find games that don't involve winning/losing	12	2	
talk to friend and tell them their behaviour is upsetting you	30	7	
try to convince friend to behave differently	40	40	Explanation:
get advice from someone else	2	13	
ask someone else to try to change friend's behaviour	1	4	
2. If you wanted some help to sort out this problem, who might you ask?			
Mehemea e pīrangi āwhina ana koe ki te whakatikatika i tēnei raruraru, me pātai koe ki a wai mā?			
3. Draw a ring around the person in answer 2 who you think would be the most helpful.			
I te whakautu tuarua, porohitatia te tangata tino pai rawa atu.			

	% responses		
4. Why do you think this person would be	GEd	MI	
the most helpful?			
He aha koe i whakaaro pēnā ai?			
Most helpful person: parents	25	37	
siblings	1	2	
teachers/principal	42	39	
coach	3	0	
friends/peers	18	5	
other adults	8	7	
other/no choice	3	10	
Explanation: strong	17	23	
moderate	55	45	
weak	28	32	
Total score: 4-9	13	2	
3	25	24	
2	27	39	
1	26	23	
0	9	12	

## Commentary:

The results achieved by Māori students in general education (GEd) settings and students in Māori immersion (MI) settings were not statistically significantly different.