

## Task: Te Rā o ANZAC

Approach: Team

Focus: Planning information gathering and appropriate questions

Resources: E 2 ngā whārangi whakautu A4; whārangi whakautu A3; kāri tohutohu mā te rōpū; kāri pātai mā te takirua; pene miramira



### Questions / instructions:

I tēnei mahi, ka āta whakaaro koutou mō te rangahau i te rā whakamaumahara o ANZAC.

Tuatahi, ka whakawhitiwhiti whakaaro koutou mō te rā o ANZAC. Tuhia ō koutou whakaaro me ō koutou mōhiotanga katoa mō te rā o ANZAC.

#### Hoatu te whārangi whakautu A3 me te pene.

Tuhia ō koutou mōhiotanga katoa mō te rā o ANZAC ki tēnei pepa. Tuhia ngā whakaaro katoa. Anei ētahi tohutohu.

#### Pānuitia te kāri tohutohu ki te rōpū. Tukuna he wā mahi.

Ināiane, ka mahi takirua koutou ki te whiriwhiri he aha atu ngā kōrero mō ANZAC hei rangahau mā koutou. Tuhia ētahi pātai rangahau e whā. Kāore koutou i te mōhio ki ngā whakautu mō ēnei pātai. Anei ētahi tohutohu.

#### Pānuitia te kāri tohutohu (takirua) ki te rōpū.

E rima meneti hei whiriwhiri, hei tuhi i ā koutou pātai.

**Whakaritea ngā rōpū takirua – ngā ākonga 1, 2; ngā ākonga 3, 4. Hoatu he whārangi whakautu ki ia takirua, he pene rākau, he kāri tohutohu hoki. Tukuna kia 5 meneti hei mahi i tēnei kaupapa.**

Ināiane ka mahi ā-rōpū anō koutou. Mā ia takirua e whakaatu, e pānui hoki ā rāua pātai e whā. Kātahi ka āta whiriwhiri i ngā pātai tino pai rawa atu hei āwhina i tā koutou mahi rangahau mō ANZAC. Whiriwhiria kia toru anake ngā pātai, ka miramira ai ki te pene miramira nei.

#### Hoatu he wā hei whiriwhiri mā te rōpū i ngā pātai e toru.

Tēnā pānuitia mai ā koutou pātai e toru.

#### Kāri Tohutohu mā te Rōpū

1. Whiriwhiria ko tētahi o koutou hei tuhituhi i ngā kōrero.
2. Tuhia ngā whakaaro o ngā tāngata katoa o te rōpū.
3. Hoatu he wā kōrero ki ngā tāngata katoa o te rōpū.
4. Kia oti tā koutou mahi, me kōrero atu ki te kaiako.

#### Kāri Tohutohu mā te Mahi Takirua

1. Kōrerotia ngā kaupapa rangahau katoa mō te rā o ANZAC.
2. Tuhia kia whā ngā pātai hei arataki i te mahi rangahau i te rā o ANZAC.



### Selection of final three questions:

**Collaboration** – decisions made by consensus, involving constructive dialogue

decisions made by consensus, quick agreement without much discussion

decisions made without consensus, through initiative of one or two members

decisions made after disagreement, with disagreements clearly not resolved  
(at least one person unhappy about decision)

### Questions selected:

#### First Question –

gave relevant “new” information, potentially very rich in detail/depth

gave relevant “new” information, but likely to be quite succinct  
(eg. single fact)

gave irrelevant information or information already available in brainstorm

#### Second Question –

gave relevant “new” information, potentially very rich in detail/depth

gave relevant “new” information, but likely to be quite succinct  
(eg. single fact)

gave irrelevant information or information already available in brainstorm

#### Third Question –

gave relevant “new” information, potentially very rich in detail/depth

gave relevant “new” information, but likely to be quite succinct  
(eg. single fact)

gave irrelevant information or information already available in brainstorm

### Commentary:

Generally, the discussion process required for the successful completion of this task was conducted effectively by the students. The final questions selected by the groups were mainly questions that would give relevant new information but were likely to be limited to simple factual questions (when, who, what, etc.) rather than questions that would give richer information (how, why, if, etc.)

%  
response

0

67

25

8

25

67

8

33

58

8

8

83

8

%  
response

### Brainstorm process:

**Involvement** – all members contributed substantially

3/4 or 2/3 members contributed substantially

1/4, 1/2 or 1/3 members contributed substantially

**Acceptance** – all ideas received constructively  
majority of ideas received constructively

half or less of ideas received constructively

**Rejection** – no member has all or most of their ideas rejected  
one member had all or most of their ideas rejected

two or more members had all or most of their ideas rejected

42

33

25

75

8

17

83

17

0