

## Task:

<b>Approach:</b>	Team
<b>Focus:</b>	Recording information from a video
<b>Resources:</b>	Te whakaari ataata i te rorohiko; e 4 ngā whārangī whakautu
<b>Kupu:</b>	pahikara taupiri = tandem bicycle



## Questions / instructions:

He mahi rorohiko tēnei.

**Hoatu ngā whārangī whakautu. I tēnei mahi, ka mātakitaki koe i tētahi whakaari ataata i te rorohiko. Whāia ngā tohutohu a te rorohiko.**

**Pāwhiria te pūtohu Pahikara Taupiri ka tīmata ai te whakaari ataata.**

## VIDEO VOICEOVER (VIDEO WAS STILL SHOTS ONLY):

Ka āta whakarongo koutou ki tētahi kōrero mō tētahi whakataetae pahikara. Hē kōrero tēnei mō Steffi Lilibee me tōna Pāpā, e whakatikatika ana i tō rāua pahikara taupiri mō tēnei whakataetae.

E rua ngā pānuitanga o tēnei kōrero. I te wā tuatahi, he āta whakarongo noa iho tā koutou mahi. Āta whakarongo! Kaua e tuhituhi. Ka tīmata ināianei.

"Kua reri ngā mea katoa?" te pātai a te Pāpā o Steffi. "Pōtae mārō, karapu, pounamu wai...."

"Āe, āe." te kī a Steffi. "Haere mai, me haere tāua!"

Kei te whakatikatika a Steffi rāua ko tana Pāpā mō tētahi whakataetae pahikara. He whakataetae whakangahau noa iho, engari ki ngā whakaaro o Steffi, ka rawe kē mēnā ka toa ko rāua.

Ka whakaeke rāua i tō rāua pahikara taupiri. He pahikara tēnei i hangaia mō te tokorua.

I te pahikara taupiri, mā te tangata o mua e whakamahi ngā tumu, ngā nuku nihowhiti me te kakau urungi. Kua honoa te taumanu o mua me te taumanu o muri ki te mekameka roa, kia rite ai te mahi a te tokorua.

Ka tīmata te whakataetae pahikara ki Glenhope, e 90 kiromita ki te tonga o Nelson, ā, ka mutu ki Murchison, e 44 kiromita te tawhiti. He maha tonu ngā wā whakapakari a Steffi rāua ko tōna Pāpā, nō reira, e mōhio tonu a Steffi kei a ia te kaha ki te eke pahikara kia pērā rawa te tawhiti.

Ko te āhua nei ka pai tonu ngā tohu huarere, he paki, he mahana, engari ka pupuhi hoki te hau mai i te tonga mā uru.

Ka āta tirohia e Pāpā ngā tumu, i te wā papu ai a Steffi i ngā taea.

Kei te mau a Steffi i ōna kākahu eke pahikara. He tarau poto, mātotoru ana te kumu kia kore ai tana tou e mamae rawa. He Lycra tēnei momo tarau poto. He pūkoro kei muri i tōna hāte hei pupuri i āna kai pēnei i te panana me te poro muesli. Ko ōna hū, he mārō a raro, ā, ka whakamaua ki te taumanu.

Ka āta tirohia e Steffi te rorohiko kei te kakau o tōna pahikara. Kua honoa ki te wīra o muri hei whakaatu i te tere o te pahikara, he tawhiti kua oti me te roa o te wā e eke pahikara ana rāua.

Ka tuhia e Steffi rāua ko Pāpā ō rāua ingoa mō te whakataetae pahikara, ā, ka herea e Papa te tau 15 ki te hope o Steffi. Ko te wawata nui o Steffi he tau waimarie te 15.

Ka haere ki hea i te whakataetae eke pahikara	Ngā mea e tika ana hei hari mā rāua	He kōrero mō te pahikara	% response

## Where did they go:

from Glenhope

mentions 90km south of Nelson

to Murchison

distance 44km

## Things they needed to take:

helmet

gloves

water bottle

snacks

## About the bike:

tandem

front person controls brakes, gears, steering (at least one of the three)

pedals joined by long chain

need to pedal together

cycle computer mentioned

cycle computer tells speed, distance, time (at least one of the three)

## Note taking:

no irrelevant information

a little irrelevant information

a lot of irrelevant information

any other response

## Commentary:

Students viewed the video story in this task twice. During the second viewing they were asked to make notes under the headings provided on the answer sheet. Overall, students did not perform very well in this task and this may have been because of the linguistic complexity and technical vocabulary within the text, especially in relation to the bike. Sixty-seven percent of students were able to make some relevant notes about the text under the heading provided.