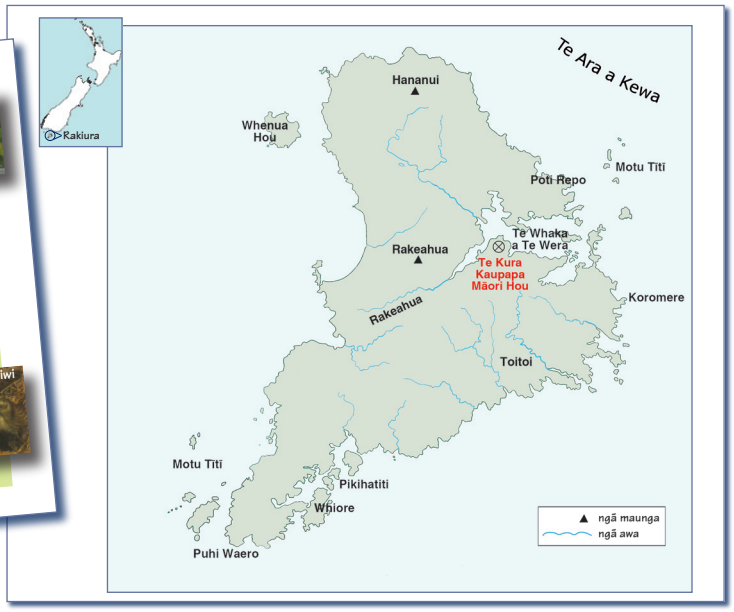
Task: Rakiura

Approach:	One to one
Focus:	Te tautuhi i te takenga mai o te pārongo e whaitake ana ki tētahi kaupapa
Resources:	Kāri pātai; mahere; pānui whakaahua A3
Kupu:	rangahau = research puna = source



Questions / instructions:

Whakaaturia te kāri, ka pānui ai i ngā kōrero ki te ākonga.
[Question card is the same as questions 1–3 below]

E haere ana tō kura ki te whakanui i te whakatūwheratanga o tētahi Kura Kaupapa Māori hou ki te motu o Rakiura. Kei te tito waiata koe mō te whakatūwheratanga.

1. He aha ngā kōrero hei rangahau māu, hei āwhina i a koe ki te tito i tō waiata?

		% response
Ngā kōrero mō Rakiura:	well explained	5
	some explanation	28
	no explanation	67
Mentioned:		
	ngā hononga o tōku rohe me Rakiura	15
	te kaupapa o te kura hou	21

2. He aha ngā puna, ngā wāhi rānei e tiki ai koe i ēnei rangahautanga kōrero?

		% response
Mentioned:	people sources *(e.g. kaumātua, pakeke, pouako)*	21
	book sources *(e.g. library, maps)*	38
	internet	21
	other "waiata, whakataukī, pūrākau, rotarota", etc	10
	other valid source *(e.g. DOC)*	21

Whakaaturia te mahere o Rakiura me te pānui whakaahua.

Titiro ki te mahere me te pānui whakaahua o Rakiura.

3. He aha ētahi kōrero e whakaaturia ana i te mahere me te pānui whakaahua nei hei āwhina i a koe ki te tito i tō waiata?

		% response
Mentioned:	birds or other native fauna	67
	native vegetation	12
	the appearance of the island	42
	the sea	32
	place names *(e.g. awa, maunga, whanga)*	65
	te mita o te reo	3
	the relationship of Rakiura and Te Waipounamu	13

Commentary:

Many students showed limited understanding of appropriate "kōrero" for research and inclusion in a "waiata". A few students were able to respond in some depth, with at least one reciting whakapapa linking Rakiura and Te Waka a Māui.