

Task: Te Hora o Te Whenua

Approach:	One to one
Focus:	Te mātauranga e pā ana ki ngā āhuatanga o te whenua me ngā ingoa
Resources:	Mahere o Aotearoa
Kupu:	

Questions / instructions:	% response	% response	
<p>1. Nō hea koe e hine/tama?</p> <p><i>extensive answer given (e.g. taha ki tōna matua, taha ki tōna whaea)</i></p> <p><i>answer given</i></p> <p>Mēnā he rerekē te rohe e noho nei te tamaiti me te rohe nō reira ia, me pātai atu ko tēhea te rohe e hiahia ana ia ki te whakautu pātai.</p>  <p>E hiahia ana koe ki te whakautu pātai mō te rohe e noho nei koe, mō te rohe rānei nō reira koe?</p> <p>Whakaaturia te mahere o Aotearoa.</p> <p>2. Titiro ki te mahere nei. Tohua mai te wāhi e noho nei koe (te wāhi nō reira koe).</p> <p><i>PĀTAI ĀWHINA: Kei te mōhio koe kei hea a... (te wāhi e noho nei te tamaiti, te wāhi rānei nō reira te tamaiti)</i></p> <p><i>signals correct place on map</i></p> <p><i>signals incorrect place on map</i></p> <p>3. Kōrerotia mai ētahi tino āhuatanga o te whenua o te wāhi e noho nei koe (te wāhi nō reira koe).</p> <p><i>PĀTAI ĀWHINA: Kei te mōhio koe ko wai te maunga, te awa, te moana, ētahi atu āhuatanga rānei o tēnei rohe?</i></p> <p>Mentions:</p> <p><i>correct maunga</i></p> <p><i>correct awa</i></p> <p><i>correct moana</i></p> <p><i>correct land use (e.g. ngahere, pāmu)</i></p> <p><i>correct iwi, hapū or waka</i></p> <p><i>tipuna</i></p>	<p>7</p> <p>88</p> <p>69</p> <p>19</p> <p>71</p> <p>70</p> <p>32</p> <p>29</p> <p>62</p> <p>36</p>	<p>4. Whakamāramatia mai te takenga mai o tētahi o ngā ingoa o te wāhi e noho nei koe (o te wāhi nō reira koe).</p> <p><i>PĀTAI ĀWHINA: Nō hea tētahi o ngā ingoa o te wāhi e noho nei koe (o te wāhi nō reira koe).</i></p> <p><i>valid explanation given</i></p> <p>5. Titiro ki te mahere nei o Aotearoa. Tohua mai tētahi atu wāhi o Aotearoa e mōhio nei koe.</p> <p><i>signals a place on map and gives correct name</i></p> <p><i>signals a place on map and gives incorrect name</i></p> <p>6. Kōrerotia mai ētahi tino āhuatanga o te whenua o taua wāhi.</p> <p><i>PĀTAI ĀWHINA: Kei te mōhio koe ko wai te maunga, te awa, te moana, ētahi atu āhuatanga rānei o tērā rohe?</i></p> <p>Mentions:</p> <p><i>valid maunga</i></p> <p><i>valid awa</i></p> <p><i>valid moana</i></p> <p><i>valid land use (e.g. ngahere, pāmu)</i></p> <p><i>valid iwi, hapū or waka</i></p> <p><i>valid iwi, hapū or waka</i></p> <p>7. Titiro anō ki te mahere nei o Aotearoa. Tohua mai tētahi atu wāhi o Aotearoa e mōhio nei koe.</p> <p><i>signals a place on map and gives correct name</i></p> <p><i>signals a place on map and gives incorrect name</i></p> <p>8. Kōrerotia mai ētahi tino āhuatanga o taua wāhi.</p> <p><i>PĀTAI ĀWHINA: Kei te mōhio koe ko wai te maunga, te awa, te moana, ētahi atu āhuatanga rānei o tērā rohe?</i></p> <p>Mentions:</p> <p><i>valid maunga</i></p> <p><i>valid awa</i></p> <p><i>valid moana</i></p> <p><i>valid land use (e.g. ngahere, pāmu)</i></p> <p><i>valid iwi or hapū</i></p> <p><i>valid tipuna</i></p>	<p>44</p> <p>76</p> <p>7</p> <p>33</p> <p>21</p> <p>7</p> <p>19</p> <p>26</p> <p>12</p> <p>54</p> <p>15</p> <p>28</p> <p>12</p> <p>10</p> <p>20</p> <p>30</p> <p>15</p>

Commentary:

Generally, students performed well in this task. Most students were able to identify where they were from (or where they lived) and talk about important features of that place (questions 1, 2 and 3). Fewer students (just under half) were able to explain the origin of one of the names associated with that place. Fewer students were able to identify a second or third place in Aotearoa along with important features of those places (76 percent and 54 percent respectively). Knowledge of tribal “pepeha” assisted students with this task.