

Task: He Mahi Ine A

Approach: Independent
Focus: Understanding a variety of measurements
Resources: Te puka whakautu
Kupu: rōrahi = volume pūwaenga = midpoint horahanga = area



Questions / instructions:

Tuhia he ringa ki ngā karaka kia rite ki te taima o ngā karaka umu.

- 1.

- 2.

- 3.

Tuhia ngā tau ki ngā karaka umu (he karaka 24), kia rite ki te taima o ngā karaka ringa.

4. Te Ata (a.m.)

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5. Te Ahiahi (p.m.)

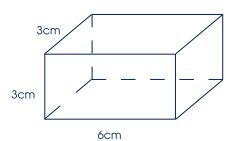
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6. Te Pō (p.m.)

-

7. He aha te rōrahi o tēnei mataono?

- A 12 cm³
B 36 cm³
C 54 cm³
D 72 cm³



% response

95

79

74

88

2

40

51

42

42

19

% response

D 28

D 16

4 by 3
6 by 2
12 by 1

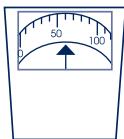
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8. He aha te taumaha e whakaaturia ana ki tēnei āwhata?

- A 6 kg
B 7 kg
C 51 kg
D 60 kg

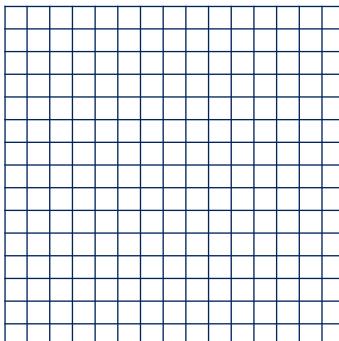


9. E hia henemita (cm) te tawhiti mai i te pūwaenga o MN ki te pūwaenga o OP i te rārangī i raro nei?



- A 18 cm
B 24 cm
C 28 cm
D 30 cm
E 48 cm

10. Tuhia he tapawhā hāngai ki te tukutuku i raro nei, kia 12 waeine pūrua te horahanga.



kotahi te waeine pūrua

4 by 3
6 by 2
12 by 1

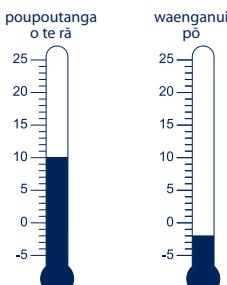
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11. 10°C te paemahana i te poupoutanga o te rā.
-2°C te paemahana i waenganui pō.

E hia te hekenga o te paemahana?



12 or 12°

33

Commentary:

Results from these items show that many students from many schools had difficulty with questions involving 24 hour time, volume, reading a scale, and area.