

Task:

He Wehenga

Approach: Independent

Focus: Dividing without a calculator

Resources: Te puka whakautu

Kupu:

Questions / instructions:

%
response

Tuhia ō whakautu ki roto i ngā pouaka.

E pai ana te tuhi i ō mahi i te wāhi kauruku.

1.	$6 \div 2 =$	3	95
2.	$3 \overline{) 9}$	3	84
3.	$12 \div 4 =$	3	84
4.	$7 \overline{) 21}$	3	81
5.	$3 \overline{) 135}$	45	28
6.	$5 \overline{) 8}$	1.6 or 1 r3	46
7.	$3 \overline{) 14}$	$4\frac{2}{3}$ or 4.6 or 4.7 or 4 r2	40
8.	$8 \overline{) 26}$	$3\frac{2}{8}$ or $3\frac{1}{4}$ or 3.25 or 3 r2	37
9.	$7 \overline{) 83}$	$11\frac{6}{7}$	0
		11.8 or 11.9	2
		11 r6	23
10.	$6 \overline{) 7208}$	$1201\frac{6}{7}$ or $1201\frac{1}{3}$	0
		1201.3 or 1201.33	5
		1201 r2	9

Commentary:

Students performed well in the more simple divisions. Performance declined as the items got harder and involved remainders or fractions.