## Kai Moana

Approach: Station

*Focus*: Demonstrate knowledge of the identification and specific coastal habitat of 10 seafoods (kai moana).

**Resources:** Picture of coastal scene, sticker with names of seafoods.

## Questions/instructions:

Kai moana means seafood. Different seafoods are found in different places. You have a seaside map and 10 pictures of sea foods.

Ka kitea ngā momo kaimoana katoa i ngā momo wāhi katoa. Tekau ngā pikitia kai moana rerekē kei a koe, me tētahi mahere o te taha moana.



1. Stick each picture on the map to show where it would usually be found.

Whakapiria tēnā me tēnā o ngā pikitia ki runga i te mahere hei whakaatu i te wāhi ka kitea.

Here are 10 pictures of kai moana and a list of their names.

Anei ētahi pikitia tekau o ngā kaimoana me tētahi rārangi o ngā ingoa.

2. Write the number for each seafood beside its name. The first one is done for you.

Tuhia te tau mō ia kaimoana ki te taha o te ingoa. Kua oti atu te mea tuatahi.





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English	Māori	% resp GEd	onses MI
Paua	Paua clings to rocks in deep sea	55	69
Kina	Kina identified picture 8	96	100
rocky areas, low tide pools near shore		51	75
Oyster	Tio identified picture 6	98	71
	upper tidal rocky area	43	65
Crayfish	Kōura identified picture 9	98	100
	deep water, near rocks	60	62
Crab	Pāpaka identified picture 4	98	82
	exposed beaches, low tide areas	65	86
Snapper	Tāmure identified picture 10	94	75
	deep sea	67	76
Mussel	Kuku identified picture 2	98	60
	rocky areas, deep water beds	41	63
Eel	Tuna identified picture 7	100	94
	fresh water, streams, rivers	70	81
Cockle/pipi	Tuangi identified picture 5	84	56
	beachs near low tide level	56	73
Flounder	Pātiki identified picture 3	93	88
	shallow tidal flats, estuaries	35	61

## Commentary:

Quite often, the MI (Māori Immersion) students showed greater knowledge of where the seafood could be found, but less knowledge of the name of the seafood. The difference between MI (Māori Immersion) and GEd (General Education) students in overall performance was not statistically significant.