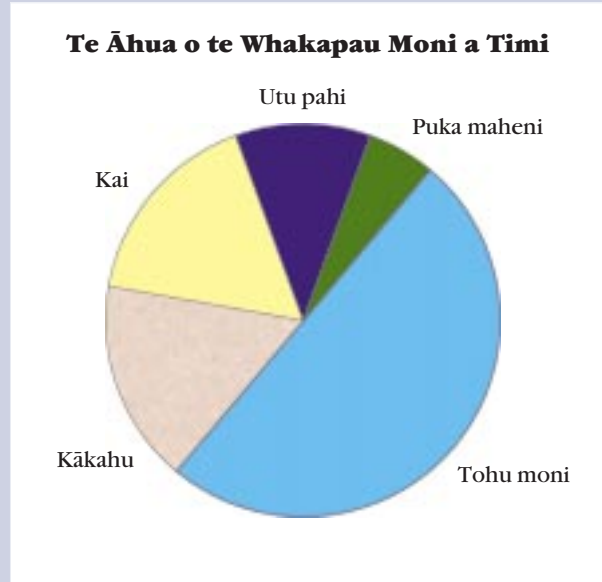
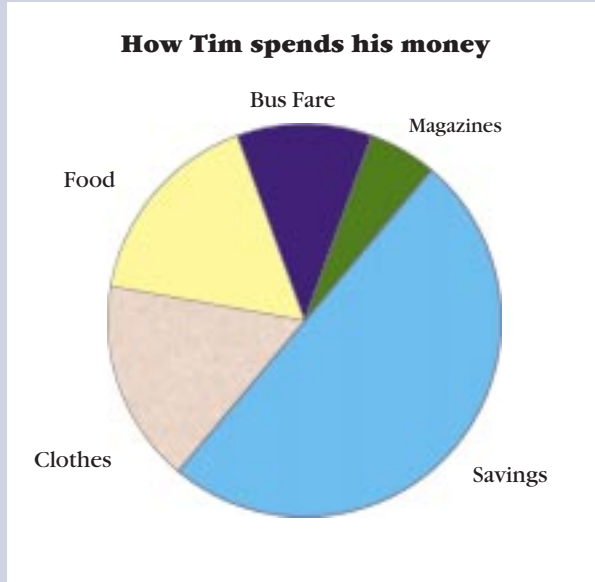


Te Tahua a Timi — Tim’s Budget

Approach: One to one

Focus: Interpreting a pie graph.

Resources: Graph



Questions/Instructions:

Give student the graph.

Tim works as a paper boy and earns \$30 per week.

He made this graph to show what he spends his money on.

Ko te mahi a Timi he tohatoha nūpepa, ana ka whiwhi ia i te \$30 mō ia wiki.

I mahia e ia tēnei kauwhata, kia kite ai ia i pau ana moni ki te aha.

1. How does Tim use most of his money?
Whakapau pēhea ai a Timi i te nuinga o ana moni?

savings 91 85

2. What does he spend the least amount on?
Whakapau iti rawa atu ia, ki te aha?

magazines 99 98

3. What items does he spend the same amount on?

Whakapau ōrite ai ia ki ēhea?

clothes & food 99 94

4. If Tim spent all of his clothes money on food, would he spend more on food or on savings?

Ki te whakapaungia e Timi te katoa o ngā moni hoko kākahu ki te hoko kai, ka nui kē tana whakapau ki te hoko kai, ka nui kē atu rānei, tana tohu moni?

savings 86 85

Total score: 4 84 75

3 12 17

0-2 4 8

Commentary:

Overall the results obtained by MI (Māori Immersion) and GEd (General Education) students were not statistically significantly different.