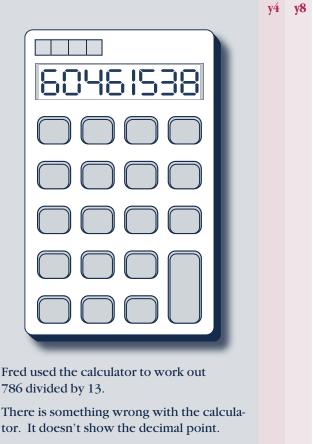
Missing the Point

% responses

Level: Year 8

Approach: Independent Focus: Estimation. Resources: None. Questions/instructions:



Put the decimal point where you think it should go. Make it nice and **black**.

after first 2 digits (60.461538)

44

Commentary

Less than half of the year 8 students correctly identified the correct order of the magnitude for the result of this division calculation.