## NEMP Report 23: Mathematics 2001

## Population

Approach: One to one Level: Year 8 Focus: Interpreting place value.

Resources: New Zealand population card.

Questions/instructions: Place population card in front of student

New Zealand's Population

3825614

This card shows the population of New

Zealand.

1. Read the number to me.

read correctly with all usual place values

Point to the 4.

2. What does this 4 mean?

PROMPT: What does the 4 stand for?

Point to the 5. 3. What does this 5 mean?

Point to the 6. 4. What does this 6 mean?

PROMPT: What does the 6 stand for?

5. What does this 8 mean?

Point to the 8.

PROMPT: What does the 8 stand for?

Point to the 3. 6. What does this 3 mean? PROMPT: What does the 3 stand for?

**Commentary** 

% responses **v4 y8** 

67

84

86

91

69

87

ones or 4 ones

PROMPT: What does the 5 stand for?

thousands or five thousand

hundred or six hundred

hundreds of thousands or eight hundred thousand

millions or three million

## The parallel task (Population Y4) used a 4 digit number.