Approach: Station | $\substack{\text { NEMiP } \\ \text { Accoss } \\ \text { atass }}$ |
| :---: |
| Level: Year 4 and year 8 |

Focus: Placing measurements in order.
Resources: Team card, 5 stickers.


These children are in a swimming team.
They are getting ready for a team photo.
Use the stickers to show the heights in order from tallest to shortest.

| Tallest | Te Aroha <br> 1.28 m |  |  |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Simon } \\ & 1.33 \mathrm{~m} \end{aligned}$ |  |  |
|  | $\begin{gathered} \text { Cleo } \\ 1.40 \mathrm{~m} \end{gathered}$ |  |  |
|  | Jamie <br> 1.26 m |  |  |
| Shortest | $\begin{aligned} & \hline \text { Rangi } \\ & 1.37 \mathrm{~m} \end{aligned}$ |  |  |
|  | Cleo is above Rangi | 93 | 99 |
|  | Rangi is above Simon | 90 | 98 |
|  | Simon is above Te Aroha | 92 | 98 |
|  | Te Aroha is above Jamie | 92 | 98 |
|  | Total score: 4 | 81 | 96 |
|  | 2-3 | 16 | 3 |
|  | 0-1 | 3 | 1 |

## Commentary

Most year 4 and year 8 students succeeded fully with this task.

