| $16-18$ | $\bullet$ | 6 |
| ---: | :---: | :---: |
| $13-15$ | $\bullet$ | 14 |
| $10-12$ | $\bullet$ | 14 |
| $7-9$ | 2 | 14 |
| $4-6$ | 6 | 14 |
| $1-3$ | 24 | 21 |
| 0 | 67 | 17 |

## Commentary:

Year 4 students generally did not know how to solve fraction problems. There was substantial growth seen at year 8 level but the more difficult problems were challenging to the year 8 students.

