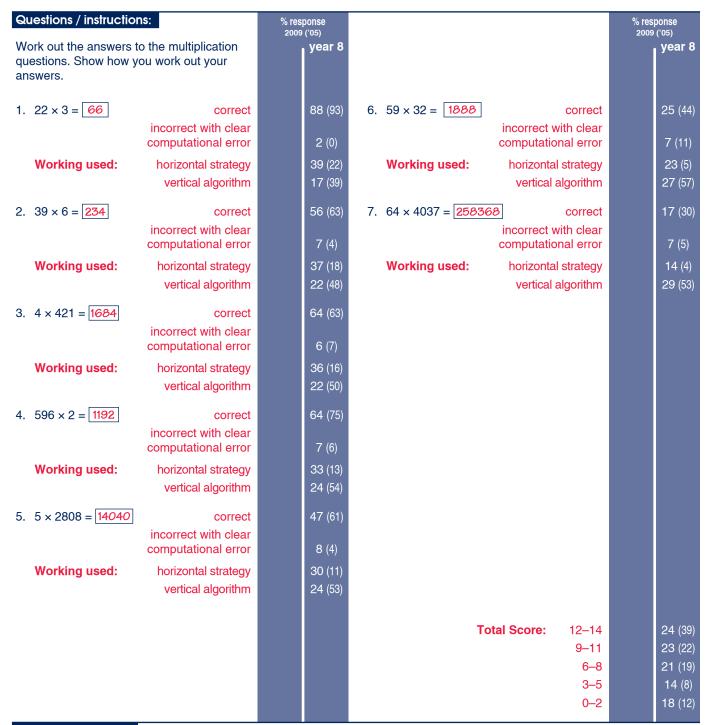
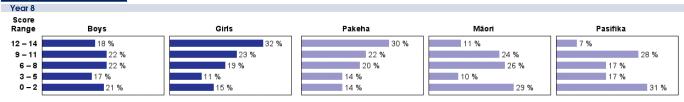
Trend Task: Multiplication (Y8)

Approach: Independent Year: 8

Focus: Multiplying without a calculator
Resources: Answer booklet



Subgroup Analyses:



Commentary:

There has been a large decrease in performance between 2005 and 2009, particularly where computation involved carrying or where both numbers included two or more digits. Strategy explanations show major change from vertical (algorithmic) strategies to horizontal strategies. Girls scored significantly higher than boys.