| Approach: | Station | Year: $4 \& 8$ |
| ---: | :--- | :--- |
| Focus: | Subtraction facts |  |
| Resources: | Computer program on laptop computer, answer booklet |  |

## Questions / instructions:

This activity uses the computer.
[The problems were presented on the computer screen and soundtrack at eight-second intervals. The answer sheets did not show the problem again.]
If you cannot answer a question, put an "x" where you would write the answer.

|  | \% response2009 (05)year 4 year 8 |  |  |  | $\begin{gathered} \text { \% response } \\ 2009 \text { ('05) } \\ \text { year 4, year 8 } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| 1. $9-2=7$ | 71 (70) | 96 (88) |  |  |  |  |
| 2. $15-6=9$ | 61 (62) | 94 (89) |  |  |  |  |
| 3. $13-4=9$ | 67 (67) | 96 (94) |  |  |  |  |
| 4. $7-0=7$ | 84 (86) | 97 (94) |  |  |  |  |
| 5. $18-9=9$ | 68 (66) | 98 (93) |  |  |  |  |
| 6. $12-6=6$ | 74 (78) | 97 (96) |  |  |  |  |
| 7. $17-6=11$ | 47 (47) | 89 (86) |  |  |  |  |
| 8. $8-3=5$ | 72 (70) | 97 (94) |  |  |  |  |
| 9. $11-5=6$ | 57 (58) | 93 (91) |  |  |  |  |
| 10. $9-9=0$ | 66 (61) | 90 (88) |  |  |  |  |
| 11. $18-8=10$ | 72 (71) | 97 (95) |  |  |  |  |
| 12. $1-0=1$ | 72 (68) | 95 (93) |  |  |  |  |
| 13. $12-5=7$ | 13 (14) | 61 (60) | Total Score: | 16 | 4 (5) | 38 (35) |
|  |  |  |  | 14-15 | 8 (10) | 30 (30) |
| 14. $14-4=10$ | 32 (33) | 76 (76) |  | 11-13 | 34 (27) | 23 (25) |
| 15. $16-8=8$ | 16 (20) | 63 (65) |  | 8-10 | 19 (24) | 7 (6) |
| 16. $10-7=3$ | 15 (20) | 65 (67) |  | 0-7 | 35 (34) | 2 (4) |

## Subgroup Analyses:



## Commentary:

This task focused on quick recall or derivation of basic subtraction facts. At both year levels, there was little change in performance between 2005 and 2009. Finding the first number in a subtraction, with the answer given, proved particularly difficult. Year 4 Māori students and year 8 Pasifika students scored substantially lower than their Pakeha counterparts.

