Approach: Independent				Level: Year 4 and year 8			
Resources:	None						
Questions/instructions		% responses	% responses		% responses		
		y4 y8			<i>y4</i>	<i>y</i> 8	
1.	9 ÷ 3=	57	7.	6)26	11	62	
2.	4) 8	44	8.	9)88	7	57	

**Division** 

14

36 4)153  $9 \div 2 =$ 9. 20 3. 37 15 3)7106 3)7 10. 4.

larger numbers.

27 16)3975 3) 24 77 11. 5. Commentary 2)13 19 71 6. Few year 4 students succeeded where the answer was not a small whole number. Year 8 students were quite successful at dividing single digit numbers into two digit numbers, but struggled with