



Echo Songs

Approach: One to one

Level: Year 4 and year 8

Focus: Listening to a child echoing another child's singing (each line echoed, in time), then practising with the echoing singer, then echoing alone.

Resources: Two word charts, video recording on a laptop computer.

Question/instructions:

In this activity you will be joining in with some children singing two different echo songs. The children on the video will sing a line and you will copy it.

Here are the words of the two songs. Let's read through them before watching the video.

Read through the word charts with student [shown below].

Watch the the video and listen carefully. The people on the video will tell you what to do.

Click the *Play* button to start the video.

Ensure child sits up straight on edge of seat.

During the practice singing, sing along quietly with the child if you wish.

1. COPY THE LEADER

% responses
y4 y8

Copy the leader.
Copy the leader

Singing the words.
Singing the words.

Copy the next one.
Copy the next one.

Feeling the beat.
Feeling the beat.

Copy another.
Copy another.

Singing along.
Singing along.

Copy the last one.
Copy the last one.

Singing a song.
Singing a song

		% responses	
		y4	y8
Singing in tune	throughout	10	15
	mostly	18	17
	about half of the time	14	12
	rarely	47	43
	speaking	9	9
	no attempt	2	4
Rhythm and tempo	in rhythm throughout	60	67
	in rhythm most of the time	22	18
	in rhythm half of the time or less	18	15

2. CAN YOU SING WHAT I SING?

% responses
y4 y8

Can you sing what I sing?
Can you sing what I sing?

Sing it with me.
Sing it with me.

Can you sing what I sing?
Can you sing what I sing?

Sing it with me.
Sing it with me.

Sing it up high.
Sing it up high.

Sing it down low.
Sing it down low.

Sing it very fast.
Sing it very fast.

Sing it very slowly.
Sing it very slowly.

		% responses	
		y4	y8
Singing in tune	throughout	12	18
	mostly	23	21
	about half of the time	20	16
	rarely	37	36
	speaking	6	6
	no attempt	2	3
Rhythm and tempo	in rhythm throughout	51	63
	in rhythm most of the time	32	24
	in rhythm half of the time or less	17	13

Commentary:

Year 8 students performed only slightly better than year 4 students. About two thirds of the students maintained the rhythm and tempo very well, but only about one third sang in tune all or most of the time.