

## Trend Task



## Vocal Sizzle

**Approach:** One to one

**Focus:** Listen to singing and imitate it.

**Resources:** Video recording on laptop computer.

**Level:** Year 4 and year 8

**Question/instructions:**

In this activity you will hear some short pieces of music on the video. I want you to listen carefully.

After you have heard each piece, I want you to try to sing it the same way. Sing “doo” to each of the tunes.

There are 7 phrases all together. We'll start now.

**Discontinue the task if the student clearly indicates the wish to stop at any point.**

**Example**



		% responses	
		2000 ('96)	2000 ('96)
		year 4	year 8
1.	<b>tune</b> mostly or always in tune	44 (39)	47 (46)
	in tune about half the time	21 (29)	14 (16)
	other	35 (32)	39 (38)
<b>rhythm</b> rhythm correct	95 (89)	94 (90)	



2.	<b>tune</b> mostly or always in tune	44 (33)	48 (40)
	in tune about half the time	17 (22)	15 (16)
	other	39 (45)	37 (44)
<b>rhythm</b> rhythm correct	95 (91)	96 (92)	

		% responses	
		2000 ('96)	2000 ('96)
		year 4	year 8



3.	<b>tune</b> mostly or always in tune	44 (43)	51 (46)
	in tune about half the time	22 (29)	18 (21)
	other	34 (28)	31 (33)
<b>rhythm</b> rhythm correct	92 (91)	94 (93)	



4.	<b>tune</b> mostly or always in tune	29 (34)	42 (43)
	in tune about half the time	25 (24)	21 (19)
	other	46 (42)	37 (38)
<b>rhythm</b> rhythm correct	91 (90)	91 (92)	



5.	<b>tune</b> mostly or always in tune	24 (25)	30 (28)
	in tune about half the time	21 (22)	21 (17)
	other	55 (53)	49 (55)
<b>rhythm</b> rhythm correct	86 (92)	87 (83)	



6.	<b>tune</b> mostly or always in tune	17 (17)	22 (22)
	in tune about half the time	19 (18)	20 (20)
	other	64 (65)	58 (58)
<b>rhythm</b> rhythm correct	86 (86)	84 (85)	

**Commentary:**

Most students succeeded in reproducing the rhythm. Slightly more year 8 than year 4 students sang in tune. There was no clear evidence of changes in level of performance from 1996 to 2000.