Trend Task: Rhythmic Patterns

Approach:	One to one Task	
Focus:	Fitting rhythmic patterns to a beat	
Resources:	Woodblock, beater, video recording on laptop comput	er

NEMF

Questions / instructions:

This activity uses the computer.

In this activity you are going to hear a simple beat and make up some patterns to go with it. The video will tell you what to do.

Give student woodblock and beater.

Let's watch the video now.

Click the Rhythmic Patterns button to start the video.



[Boy listens first to a very simple, strong beat. He then accompanies the beat - the first time, demonstrating a very simple pattern and the second, a more complex pattern.

Student is then given two opportunities to listen to and accompany the beat themselves - the first, to make up and practise different patterns and the second, to play their best rhythmic pattern.]

Ensure student sits with hands visible to camera.

Rhythmic pattern(s) created:

fits beat throughout	24 (22)	50 (44)
mostly fits beat	26 (28)	28 (38)

Year: 4 & 8

% response 2004 ('00) year 4 🛛 year 8

- 24 (12) 12 (10)
- 26 (38) 10 (8) rarely or never fits beat

fits beat some of the time

Commentary:

Half of the year 8 students, compared to quarter of the year 4 students, achieved a rhythmic pattern or some rhythmic patterns that fitted the beat throughout. There was no meaningful change in performance, for either year level, between 2000 and 2004.