% response

Trend Task:

Approach: Team

Birthday Echo

Year: 4 & 8

Resources: Audio track on laptop computer, 4 song charts

Questions / instructions:

Singing

This activity uses the computer. Click on the Birthday Echo button.

In this activity, you're going to sing an echo song. I'll give you the words of the song and we'll read them through together so you get to know them.

Hand students song charts. Read through words together.

The children on the video will sing each line, then each of you will copy the line. [Student 4] will echo back the first line, [Student 3] will echo back the second line, [Student 2] will echo back the third line and [Student 1] will echo back the fourth line. You can all sing the echo for the chorus.

Show students the lines they individually need to echo.

We'll listen to the song first so that you get to know how it is sung. If you want, you can join in the singing.



Click on Song 1 button.

[Audio track only.]

Now it is your turn to echo your lines. The children on the video will lead the singing, and you will echo their lines.

% response

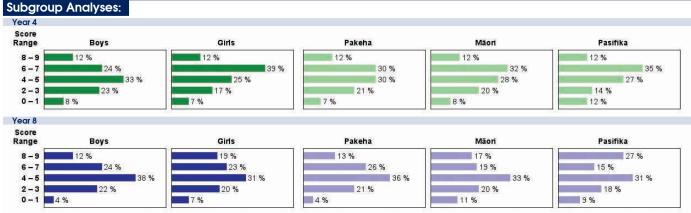
Stand up straight to help you do your best performance.

Click on Song 2 button. Students echo the lines sung by children on the video.

[Audio track and video; on-screen instruction to echo lines sung by group in the video.]

BIRTH	IDAY ECHO
All my friends are coming. We're gonna have a hooley. One of them is Bob. The other one is Julie. It's my birthday – Hip, hip, hoo CHORUS:	All my friends are coming. We're gonna have a hoole One of them is Bob. The other one is lutter
Bob Bob Bob, Bob, Bob.	Julie Julie Julie, Julie, Julie, I don't need anything else,
Stick your party hat on. Slip off your jandals. Cut the chocolate cake. Blow out all the candles. It's my birthday – Hip, hip, hoore	Stick your party hat on. Slip off your jandals. Cut the chocolate cake. Blow out all the capallace
CHORUS:	
Got me a surfboard. And a tiny little castle. An electric guitar. At the bottom of the parcel. It's my birthday – Hip, hip, hoora	Got me a surfboard. And a finy little castle. An electric guitar. At the bottom of the parcel.

	2008 ('04)			2008 ('04)	
[Choruses were not marked.]	year 4	year 8	Rhythm/Timing/Tempo:	year 4	year 8
Singing in tune: always	7 (11)	7 (6)	correct throughout	14 (25)	22 (28)
mostly	24 (23)	17 (16)	correct most of the time	32 (34)	37 (32)
about half the time	22 (21)	16 (11)	correct about half of the time	25 (19)	20 (18)
singing, but mostly out of tune	25 (20)	27 (33)	mostly incorrect	22 (18)	16 (10)
speaking, not singing	15 (19)	28 (21)	not attempted or incomplete	7 (4)	5 (12)
not attempted or incomplete	7 (6)	5 (13)	Total score: 8–9	12 (20)	15 (13)
			6–7	31 (26)	24 (26)
			4–5	29 (34)	35 (36)
			2–3	21 (15)	20 (12)
			0–1	7 (5)	6 (13)



Commentary:

Although this is a team task, student performances were marked individually, allowing for subgroup analyses. As with earlier singing tasks, rhythmic aspects were distinctly stronger than pitch aspects (singing in tune). Year 4 and year 8 students performed similarly, and there was little change from 2004 to 2008.