

Approach: Station

Year: 4 & 8

Focus: Listening to and distinguishing music

Resources: Computer program on laptop computer, 5 cards, answer sheet

### Questions / instructions:

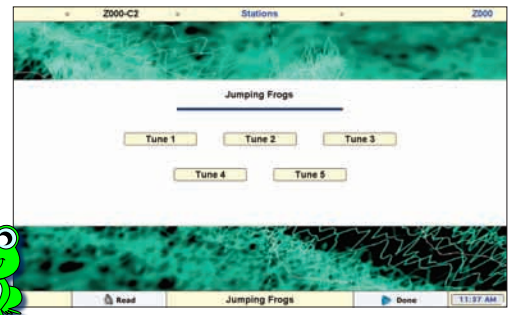
This activity uses the computer.

Click on the button that says **Jumping Frogs**.

On the computer you will see some buttons to play tunes. You have to match the tunes to the frog patterns on the cards. The first one has been done for you.

[Five buttons on screen; each activates a different tune.]

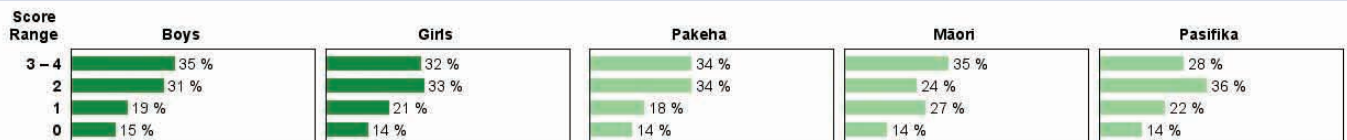
Write down the frog pattern which matches each tune.



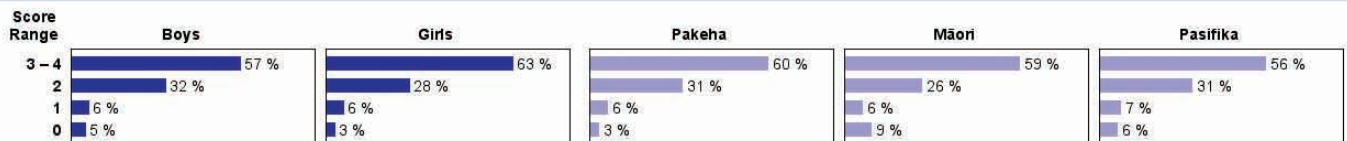
	% response 2008 ('04)		% response 2008 ('04)	
	year 4	year 8	year 4	year 8
<p>1. Tune 1 (<i>Happy Birthday to You</i>) matches frog pattern <u>  C  </u></p>				
<p>2. Tune 2 (<i>God Defend New Zealand</i>) matches frog pattern <u>  A  </u></p>	43 (42)	64 (62)		
<p>3. Tune 3 (<i>Westminster Chimes, Big Ben</i>) matches frog pattern <u>  B  </u></p>	48 (47)	68 (68)		
<p>4. Tune 4 (<i>Eine Kleine Nachtmusik, Mozart</i>) matches frog pattern <u>  D  </u></p>			60 (56)	84 (80)
<p>5. Tune 5 (<i>Tūtira Mai Ngā Iwi</i>) matches frog pattern <u>  E  </u></p>			66 (61)	89 (84)
<b>Total score:</b>			3-4 2 1 0	34 (29) 30 (26) 6 (10) 4 (5)

### Subgroup Analyses:

Year 4



Year 8



### Commentary:

Sixty percent of year 8 students matched the patterns and music perfectly, compared to 34% of year 4 students. All subgroups performed similarly. Students performed similarly in 2004 and 2008.