

Task: Melodic Direction



Year: 4 & 8

Approach: Station
 Focus: Listening to and distinguishing melodies
 Resources: Audio tracks on laptop computer, answer sheet

Questions / instructions:

This activity uses the computer.

Click on the button that says **Melodic Direction**.

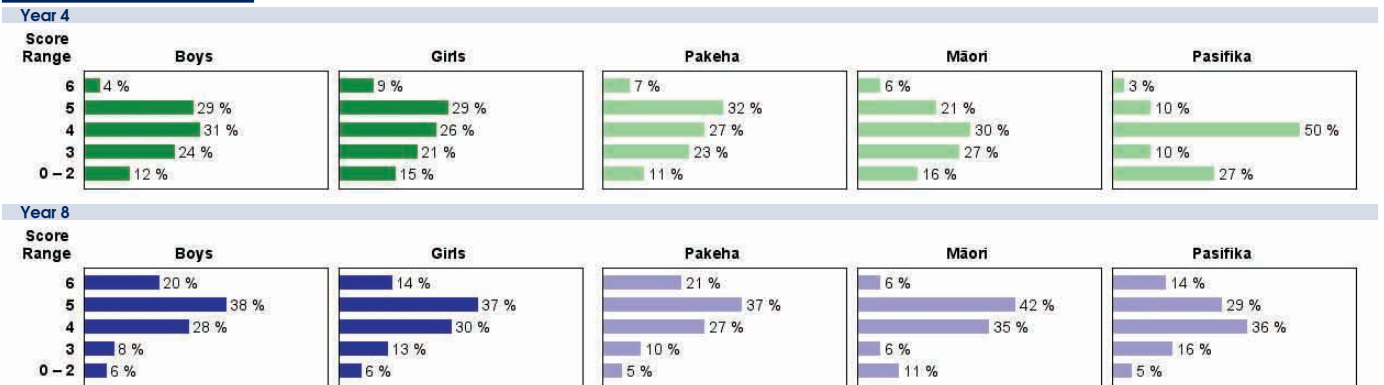
Put a tick in the box to show your answer.

DESCRIPTION: Voiceover instructions outline the task. For each question, the student hears two pieces of music. Each piece is played twice. The student then ticks which piece of music they think they heard. The first two pieces are an example, accompanied by the two scores on screen, with an animated dot which follows the notes. Questions 1–6 have audio only; student follows the scores and marks their selection in the workbook.

Example:

	Linked to 1996		Linked to 1996	
	% response 2008 ('96)		% response 2008 ('96)	
	year 4	year 8	year 4	year 8
1.		<input type="checkbox"/>		<input checked="" type="checkbox"/>
			79 (75)	95 (97)
2.		<input type="checkbox"/>		<input checked="" type="checkbox"/>
			79 (80)	90 (95)
3.		<input checked="" type="checkbox"/>		<input type="checkbox"/>
			61 (60)	72 (82)
4.		<input type="checkbox"/>		<input checked="" type="checkbox"/>
			71 (64)	84 (86)
5.		<input type="checkbox"/>		<input checked="" type="checkbox"/>
			70 (63)	78 (82)
6.		<input checked="" type="checkbox"/>		<input type="checkbox"/>
			26 (27)	29 (30)
				<input type="checkbox"/>
				<input type="checkbox"/>
Total score:			6	7 (9)
			5	28 (24)
			4	29 (27)
			3	23 (21)
			0–2	13 (19)
				18 (19)
				37 (43)
				29 (25)
				10 (9)
				6 (4)

Subgroup Analyses:



Commentary:

This task was previously used in 1996. Performance in 2008 was similar to performance in 1996: slightly higher for year 4 students, slightly lower for year 8 students. Most students found the final example very hard, but otherwise enjoyed quite good success.