

Approach: Station

Year: 4 & 8

Focus: Matching music heard and read

Resources: Audio tracks on laptop computer, answer sheet

Questions / instructions:

This activity is done on the computer.

Click on the button that says **Up and Down, Round and Round**.

VOICEOVER: In this activity you are going to be listening to some short pieces of music. You need to tick the box next to the written music that matches what you heard. Listen for the tune to go up or down, in steps or leaps, or repeat the same note. An example has been done for you (*music plays*). And the top line has been ticked.

Here are your tunes. You will hear each one twice (*music plays twice*). Tick the line that matches what you heard.

Text in work book:

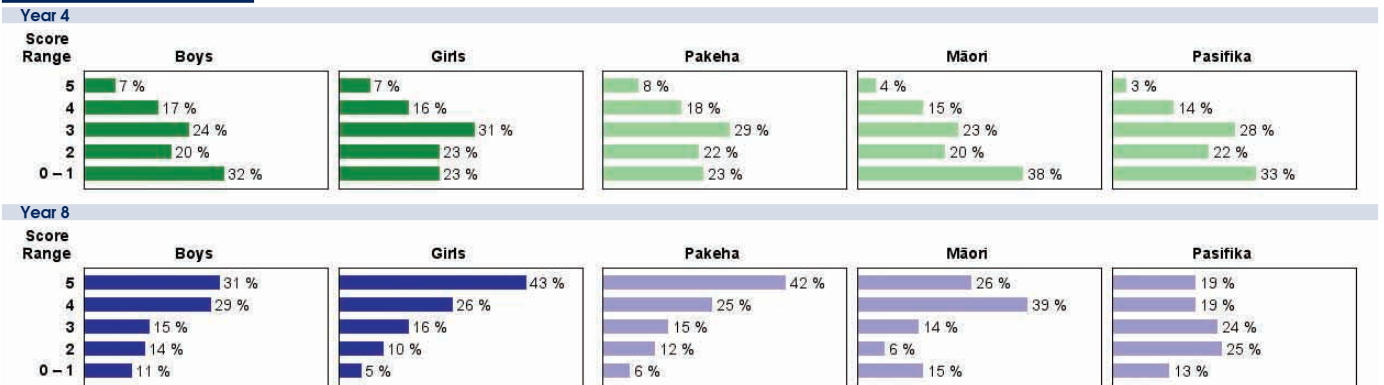
You need to tick the box next to the score which shows the music. The first one has been done for you.

Example.

Two musical staves in 3/4 time. The first staff has a ticked box next to it, and the second staff has an unticked box.

		% response 2008 ('04)	
		year 4	year 8
1.		<input type="checkbox"/>	
		<input checked="" type="checkbox"/>	53 (64) 84 (82)
2.		<input checked="" type="checkbox"/>	55 (65) 77 (77)
		<input type="checkbox"/>	
3.		<input checked="" type="checkbox"/>	50 (60) 73 (74)
		<input type="checkbox"/>	
4.		<input type="checkbox"/>	
		<input checked="" type="checkbox"/>	38 (53) 75 (72)
5.		<input checked="" type="checkbox"/>	47 (57) 59 (60)
		<input type="checkbox"/>	
Total score:		5	7 (14) 37 (35)
		4	16 (24) 27 (22)
		3	28 (26) 16 (24)
		2	22 (22) 12 (13)
		0-1	27 (14) 8 (6)

Subgroup Analyses:



Commentary:

Year 8 students generally performed substantially better than year 4 students on this task. Year 8 girls did noticeably better than year 8 boys, and year 8 Pakeha students than year 8 Pasifika students.