

Trend Task: World of Music

Approach: Station
 Focus: Identifying different styles of music
 Resources: Computer program on laptop computer

Year: 4 & 8

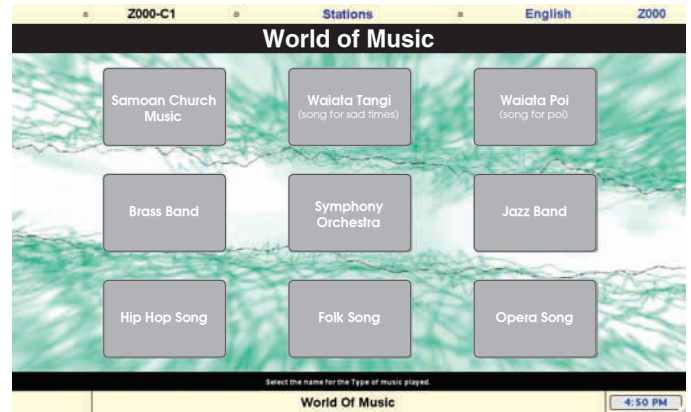
Questions / instructions:

This activity uses the computer.

Click on the button that says **World of Music**.
 [Nine buttons on screen; a piece of music plays until student clicks on a button to define the type then next piece plays, etc.]

VOICEOVER: You are going to hear nine pieces of music.
 After you hear each piece, click one button that tells what kind of music it is. There are nine buttons:

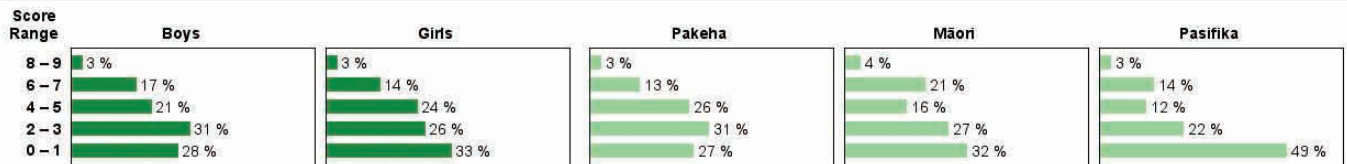
- | | |
|-----------------------------------|--------------|
| Samoan church music | Jazz band |
| Waiata tangi (song for sad times) | Hip hop song |
| Waiata poi (song for poi) | Folk song |
| Brass band | Opera song |
| Symphony orchestra | |



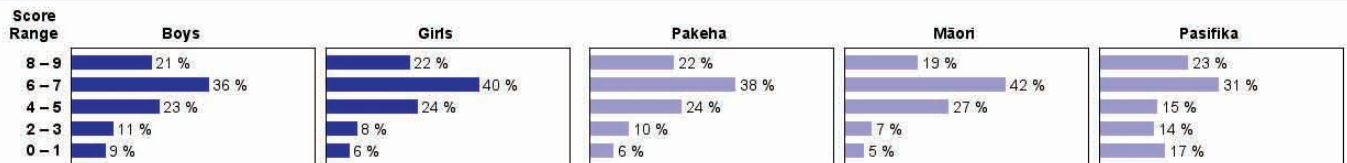
		% response 2008 ('04)		% response 2008 ('04)	
		year 4	year 8	year 4	year 8
Piece 1:	hip hop	61 (67)	88 (87)		
Piece 2:	opera song	45 (43)	74 (73)		
Piece 3:	folk song	21 (21)	58 (58)		
Piece 4:	waiata tangi	35 (45)	72 (74)		
Piece 5:	waiata poi	39 (43)	64 (64)		
Piece 6:	Samoan church music	27 (25)	53 (53)		
Piece 7:	jazz band	34 (35)	61 (59)		
Piece 8:	symphony orchestra	24 (29)	49 (54)		
Piece 9:	brass band	24 (28)	48 (52)		
	Total score:			8-9	3 (4)
				6-7	15 (14)
				4-5	23 (29)
				2-3	29 (27)
				0-1	30 (26)
					7 (9)
					21 (25)
					38 (37)
					24 (19)
					10 (10)
					7 (9)

Subgroup Analyses:

Year 4



Year 8



Commentary:

Year 8 students displayed generally higher knowledge of different musical styles than year 4 students. Pakeha and Māori students performed very similarly, with Pasifika students rather lower, especially at year 4 level. Students performed similarly in 2004 and 2008.