

## Trend task

## Talk Time

**Approach:** Team

**Focus:** Giving an interesting talk on a topic.

**Resources:** Set of topic cards, egg timer.

**Level:** Year 4

**Questions/instructions:**

This activity is called Talk Time. I will give each of you 3 cards with talk titles written on them. Choose the one you would like to talk about to the others. When it's your turn to give a talk, try to give the most interesting talk you can think of. Try to keep the others in the team really interested in what you are saying to them.

I would like each person to talk for as long as you can, but no more than 3 minutes. We have an egg timer here to let us see when 3 minutes are up.

Here are your cards. Look at them and choose one card to talk about.

**Shuffle the cards. Give each student cards. Tell them the order they will speak, then ask the first student to start. Get them to read the words on the card out loud before they begin talking.**



		% responses
		2000 ('96)
		<b>year 4</b>
<b>Relevance of content to topic</b>	strong	44 (32)
	moderate	40 (48)
	weak	16 (20)
<b>Coherence of presentation</b> <i>does it hang together?</i>	strong	29 (17)
	moderate	46 (56)
	weak	25 (27)
<b>Degree of interest stimulated</b>	strong	23 (13)
	moderate	46 (56)
	weak	31 (31)
<b>Speech clarity</b>	strong	49 (50)
	moderate	38 (40)
	weak	13 (10)
<b>Total score:</b>	7-8	28 (17)
	5-6	28 (28)
	3-4	21 (32)
	0-2	23 (23)

**Commentary:**

About half of the year 4 students were judged to speak clearly and select relevant material, but only about a quarter of the students managed coherent and/or interesting talks. About 10 percent more students succeeded well in 2000 than in 1996. The year 8 task, *Talk Topics* (overleaf) used the same procedures but different topics.