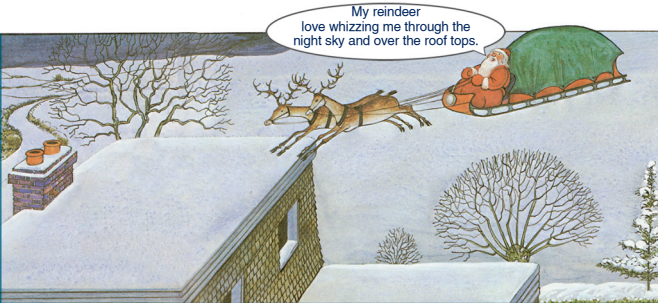


Approach:	Independent	Year:	4 & 8
Focus:	Writing to demonstrate comprehension		
Resources:	Recording book		

Questions / instructions:



The next activity gives some cartoons about Santa Claus.

Read what Santa is saying and then write what you think Santa would say next in the empty speech bubble.

Do not give assistance with reading.

response is written as though Santa is talking (*first person*)

response clearly has something to do with why Santa is feeling lucky

response clearly links to what is shown in the final picture

Total score:

% response 2004 ('00)		year 4	year 8
response is written as though Santa is talking (<i>first person</i>)		92 (90)	97 (100)
response clearly has something to do with why Santa is feeling lucky		31 (36)	51 (55)
response clearly links to what is shown in the final picture		67 (71)	76 (77)
Total score:		3	16 (21)
		2	61 (58)
		1	19 (18)
		0	4 (3)
			36 (39)
			52 (55)
			12 (6)
			0 (0)

Commentary:

About 20 percent more year 8 than year 4 students achieved the maximum score, mainly because of higher performance on the second criterion. There was no meaningful change in performance, for year 4 or year 8 students, between 2000 and 2004.