Trend Task:	NEMP	When Disaster Strikes					
Approach:	Independent Access Task	Year: 4&8					
Focus:	Adjusting reading speed to complexity and purpose						
Resources:	4 notices, 4 answer sheets, stopwatch						

Questions / instructions:

[Important note: This task was written in 2004 and consequently, the notice is out of date at the time of release and publication. If administering this task, use the NEMP resouce but please refer students to the latest phonebook for the most recent information.]

This activity is called *When Disaster Strikes.* I'm going to give you a copy of a notice that is printed in the back of phone books. Quickly skim read the notice to find answers to the questions on your answer sheet. You won't have to read every word on the notice to find your answers.

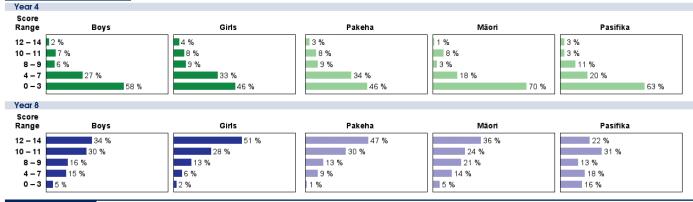
You have five minutes to find as many answers as you can in that time. You can start as soon as I say "Go" after giving you your answer sheets and a copy of the notice. I will tell you when the time is up.

Give each student a copy of the notice and their answer sheet. Say "Go". Allow five minutes only.

 Listen to your radio Do not use your tel 	You could be on your of for advice and information lephone unless you need urgent t	CD
In on Earthqueke I stay indoos I take cover When shaking steps - teel rijuites - teel rijuites - terd rijuites - terd finates - terd finates - thek your neighbours - be prepared for aftershocks	In a Storm s stoy indoors c date curtains bits shift bits shif	In a Tournam Warning
For a brochure	on shake safing phone u	is on 0800 652 333
IF YOU HAVE TO BE EV Usine essantial modificies, take tens and baby important focuments as behaltation, po important focuments as behaltation, po important focuments ence schitting and babweit Before you leave consister your leave is the of whether, elsevoide, goal and heating is back your sprace What in your heave reached safety What you have reached safety What you have reached safety	Anexis doc. Insurance	per person per day) plastic bags and bucket means of cooking

1	. When there is a storm, what should you		% response 2008 ('04)		7. If you have to be evacuated, what is		% response 2008 ('04)	
	do to large windows?	year 4	year 8	/.	one important thing you should do	year 4	year 8	
	tape across large windows	34 (38)	66 (59)		before you leave?			
2.	How much water for each person should you have in your "B-READY KIT"? 3 litres per day OR 9 litres	35 (38)	61 (66)		mentioned one thing listed under "Before you leave" (consider pets; turn off water, electricity, gas and heating; lock property.)		66 (60)	
	3 litres OR 3	29 (11)	35 (14)		mentioned one thing listed under "Take"			
3.	When a disaster strikes, you could be on your own for how long? 3 days	52 (44)	92 (85)		(medicines, toilet items and baby needs; important documents; radio and torch (and batteries); extra clothing and footwear)		15 (11)	
4.	Where could you get more information			8.	What is the phone number for			
	on what to do in a disaster?				more information about making			
	your Council Civil Defence	16 (15) 1 (2)	57 (52)		your home shake safe? 0800 652 333	15 (17)	73 (63)	
		I (<i>2)</i>	5 (6)		one digit error		12 (12)	
5.	Where should you not go in a Tsunami			9.	What does CD stand for?	- (-/	(,	
	Warning? [beach, streams and rivers.]				Civil Defence (allow spelling errors)	16 (17)	81 (72)	
	more than one mentioned	25 (30)	69 (68)		Total score: 12–14	3 (5)	43 (36)	
	one mentioned	27 (23)	24 (22)		10-11	7 (4)	29 (24)	
6.	In an earthquake, when should you turn				8–9	8 (10)	14 (18)	
	off heaters?				4–7	30 (29)	11 (14)	
	when shaking stops (or equivalent)	14 (19)	67 (63)		0–3	52 (52)	3 (8)	
Su	baroup Analyses:							





Commentary:

This task was very hard for the majority of year 4 students, many of whom found scanning for information among a lot of quite small text very challenging. Year 8 students managed much better, but the fact that 28% of them scored nine or less may suggest that the notice is a little too complex or compressed to serve its purpose well. From 2004 to 2008, the year 4 results changed very little but the year 8 results improved a little. Year 8 Pasifika students averaged substantially lower scores than Pakeha and Māori students.