

Approach: Station
 Focus: Comprehension
 Resources: Work book

Year: 4 & 8

School Journal Part 3, Number 3: Cool, Cool Joanna, (1983) was first published in School Journal. 40-48, by Learning Media on behalf of the Ministry of Education: Wellington, N.Z. Copyright © Mooney, K.

Questions / instructions:

This story has three parts. Read Part 1 and answer the questions for that part. Then read Part 2 and answer its questions. Then do the same for the third part. Do as much as you can.

Answer the questions on Part 1. (Circle the answer).

1. What did Joanna do when the big dog growled at Joanna and her sister?
 - a. She looked surprised and growled too
 - b. She growled back and walked on ✓
 - c. She took it to school with her
 - d. She growled and grabbed her sister
2. Who was planning to collect money in this story?
 - a. The school teachers
 - b. The junior school children
 - c. The senior school children ✓
 - d. The parents
3. Why did Joanna go with her big sister that day?
 - a. Her parents had other things to do ✓
 - b. She liked collecting money
 - c. She wanted to go to school
 - d. She didn't want to go with her parents

% response
2008 ('04)
year 4 | year 8

78 (84) | 96 (96)

62 (61) | 86 (85)

64 (70) | 82 (87)

4. What did Joanna do when the teacher told her she was too young?

- a. She said she was a big girl
- b. She said she could help
- c. She started to cry
- d. She said nothing ✓

% response
2008 ('04)
year 4 | year 8

75 (78) | 90 (89)

5. They were collecting money for:

- a. the school
- b. old people
- c. young people
- d. sick children ✓

76 (83) | 95 (94)

6. Why do you think Miss Lewis **sighed** when she gave Joanna a bag?

Quality of response:

- Miss Lewis was unhappy;
- Joanna was too young;
- Miss Lewis had no choice as Joanna was insistent.)

strong answer (two reasons given)
 moderate answer (one reason given)
 weak or no valid answer given

1 (2) | 3 (4)
 30 (37) | 45 (55)
 69 (61) | 52 (41)

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	% response 2008 ('04)			% response 2008 ('04)	
	year 4	year 8		year 4	year 8
Answer the questions on Part 2. (Circle the answer).					
7. What did the driver want Joanna to do while they were collecting?					
a. Wait inside the car					
b. Walk up and down					
c. Wait near the car ✓	55 (59)	77 (82)			
d. Go with her sister					
8. Why do you think so many people put money in Joanna's bag?					
a. She smiled and asked politely					
b. She looked furious at being left alone					
c. They felt sorry for people in other countries					
d. They admired the little girl for her efforts ✓	19 (25)	57 (60)			
9. Why did the boy on the bike put his hand in his pocket?					
a. So that he could get some money out					
b. So that Joanna would hold the bag out to him ✓	57 (64)	81 (87)			
c. So that he could hide something					
d. So that Joanna would get curious					
10. What did the boy on the bike do next?					
a. Gave Joanna some money					
b. Roared at Joanna					
c. Took Joanna's bag ✓			62 (69)	85 (87)	
d. Ran off down the street					
11. Who believed they would recognise the boy if they saw him again?					
a. The driver					
b. Joanna ✓			49 (50)	74 (75)	
c. Joanna's sister					
d. The policeman					
12. What does it mean to say that she insisted (in the last line)?					
<i>definition given (in context)</i> <i>(e.g. kept asking, persistent)</i>			10 (5)	29 (25)	

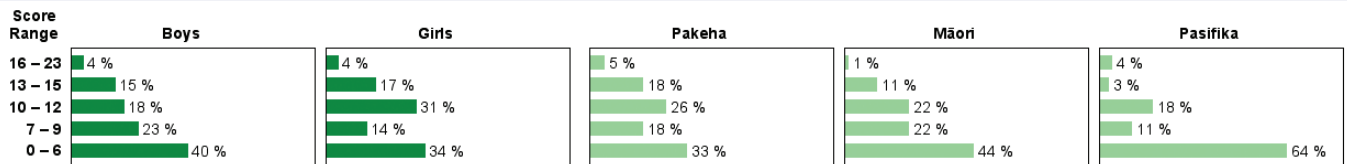
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	% response 2008 ('04)		% response 2008 ('04)	
	year 4	year 8	year 4	year 8
Answer the questions on Part 3. (Circle the answer).				
13. How did they search for the boy?				
a. The collection driver took Joanna in his car				
b. Joanna went with her parents				
c. They walked round the neighbourhood				
d. Joanna went in a patrol car ✓	53 (61)	83 (82)	34 (41)	68 (75)
14. What does “simultaneously” mean?				
a. loudly				
b. at once ✓	33 (34)	64 (70)	6 (4)	12 (11)
c. angrily			14 (20)	27 (41)
d. simply			11 (11)	27 (23)
15. How did Joanna identify the boy?				
a. She examined his face ✓	24 (25)	51 (57)	1 (0)	1 (3)
b. She saw the collecting bag				
c. She looked for his bike				
d. The other kids told her				
16. What did Joanna do when the boy claimed he was innocent?				
a. She said nothing				
b. She called the policeman				
c. She said he was lying				
d. She said we should find his bike ✓	36 (40)	72 (73)	1 (0)	6 (7)
17. How did the policemen eventually decide that they had the right boy?				
a. Joanna told them he was the one				
b. The other kids told on him				
c. They recognised his face and his bike				
d. They found Joanna's bag on his bike. ✓				
18. Write down two things from this story that make Joanna look really “smart”.				
Remembered boy who stole the bag: yes - remembered boy's face			6 (4)	12 (11)
yes - remembered boy			14 (20)	27 (41)
Remembered the boy's bike			11 (11)	27 (23)
Knew to tell Miss Lewis when money was stolen			1 (0)	1 (3)
Suggested that she should look for the bike			1 (0)	6 (7)

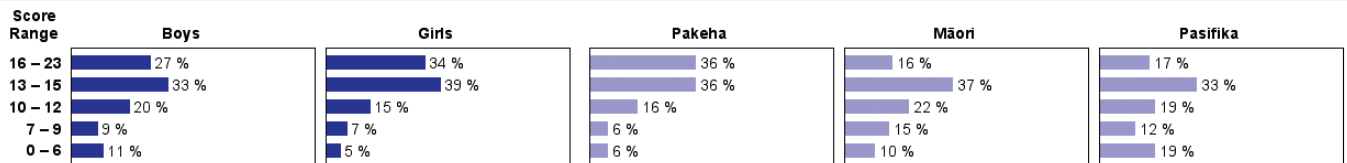
		% response 2008 ('04)	
		year 4	year 8
Total score:	16-23	4 (5)	30 (37)
	13-15	16 (20)	36 (33)
	10-12	24 (26)	18 (18)
	7-9	19 (22)	8 (7)
	0-6	37 (27)	8 (5)

Subgroup Analyses:

Year 4



Year 8



Commentary:

About two thirds of year 8 students, compared to 20% of year 4 students, scored higher than 12 of the 23 possible marks. There was slight evidence of a decline in performance between 2004 and 2008.