

Approach: Station


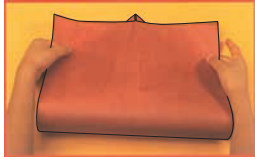




Focus: Comprehending literal meaning

Resources: Paper (coloured), sticker, black marker pen, instruction card, feather

Questions / instructions:

1. Read the instruction card on how to make a secrets folder.
2. Use the paper to make a secrets folder.
3. When you have made your secrets folder - ask the teacher to stick your student ID number on it.

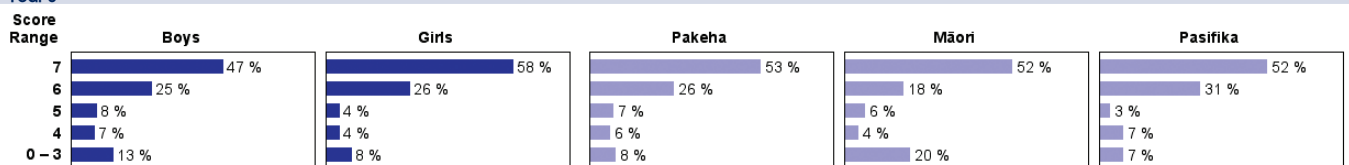
Secrets Folder Instructions

1. Place the paper, coloured side down and fold in half lengthwise. Unfold. Fold the two top corners in to the centre line.
 
2. Fold the bottom edge up to the point at the top.
 
3. Now fold the outside edges in to the centre fold.
 
4. Fold the bottom edge to the top of the diagonal folds (two thirds of the way up).
 
5. Tuck the flap into the front pocket.
 
6. Fold the point down to form the front flap of the secrets folder.
 
7. Place a feather inside the folder.
8. Seal folder with a sticker.
9. Write on the front (side with no sticker): **My Secrets Folder**

	% response 2008 ('04)	year 8	% response 2008 ('04)	year 8
product is folder of right size		86 (83)		
coloured side facing outside		97 (99)		
Correct structure:				
yes, with inner flap in pocket		64 (57)		
yes, but inner flap not in pocket		18 (25)		
feather included in folder		91 (92)		
folder sealed with sticker		89 (93)		
"My Secrets Folder" written on side that doesn't have sticker		78 (72)		
Total score:				
			7	52 (49)
			6	26 (26)
			5	6 (6)
			4	6 (5)
			0-3	10 (14)

Subgroup Analyses:

Year 8



Commentary:

More than half of the year 8 students followed the instructions fully, with another 26% missing just one point. There was little change between 2004 and 2008. Almost the same percentage of Pakeha, Māori and Pasifika students got full marks.