

Task: Favourite Game

Approach: One to one
 Focus: Conveying information, instructing; expressing ideas
 Resources: None

Year: 4 & 8

Questions / instructions:

I'm interested in hearing you tell me about a game you like to play outside.

Try to think of a game that you really enjoy. Think about it for a moment, and when you have thought of one, let me know.

Allow time.

1. What's the game called?

student gave the game a name 97 98

2. Imagine I know nothing about this game. Explain to me how the game is played, so that I would understand how to play it myself.

Extent of detail given in playing the game:

extensive detail	8	23
substantial detail	37	41
moderate detail	43	30
very limited detail	12	6

How well organised was the explanation?

very well	19	31
moderately well	72	65
any other response	9	4

3. Tell me what makes this a really good game to play – why you like playing it.

Extent to which the student explained why he/she liked playing the game:

substantial justification	27	39
a little justification	66	55
not at all (e.g. "I like it" or equivalent)	7	6

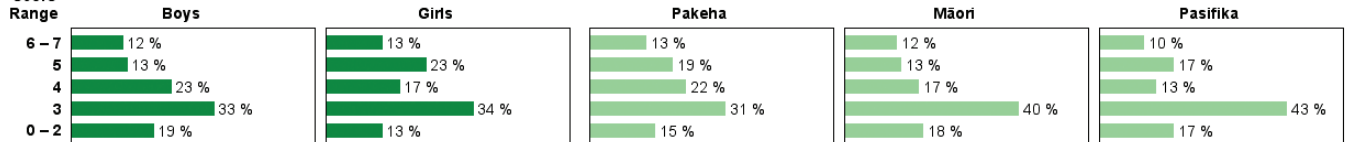
Total score:

6–7	13	28
5	17	18
4	20	24
3	34	22
0–2	16	8

Subgroup Analyses:

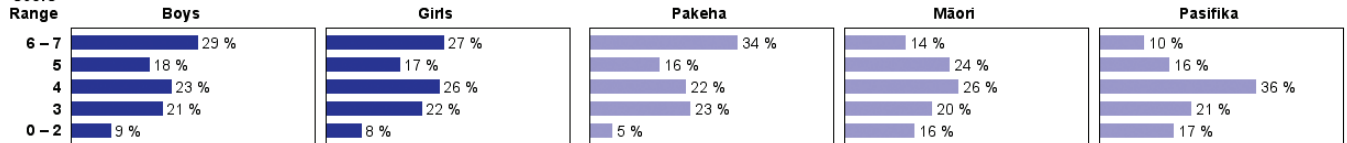
Year 4

Score Range



Year 8

Score Range



Commentary:

Students who chose a very complex team game like rugby created a real challenge for themselves. Performance differences among the subgroups were small for year 4 students but, at year 8 level, Pakeha students scored markedly higher than Māori and Pasifika students, on average.