## Task: Movie/Play

Approach: One to one
Focus: Expressing ideas/opinions, discussing
Resources: None

## Questions / instructions: % responses y4 y4 v8 4. Why did you give it that rating? In this activity you will be telling me about a movie or play you have seen. You might have seen it at Justification of rating given: 9 20 strong school, at home, in a theatre, on TV, video or a DVD. 44 moderate 35 I want you to briefly sum up what the movie or play 36 weak was about. Tell me how it starts off, what happens, and how it finishes. Remember that you are giving 5. Who do you think might enjoy the movie/play? me a summary, so don't tell me everything about it. specific person/s or types of persons identified 90 Have some time to think about the movie or play you will be telling me about. 6. Why might they enjoy it? Justification given: Allow a few minutes for thinking. (extent to which characteristics of people and movie/play connected strong 14 1. Do you remember the name of the movie/play? moderate 33 51 name clearly given 91 93 62 weak unsure/unclear of name Now tell me about the movie/play, so that I get a good idea of what it is all about. Allow time. Quality of picture presented about what the play/movie was about: very good/excellent 19 23 34 good moderately good 49 32 23 3. On a scale of one to ten, with one being the worst and ten the best, how would you rate Total score: 28 the movie/play? 5 - 7Rating of movie/play: high (8-10) 76 70 4 10 medium (4-7) 29 3 18 2 25 14 low (1-3) 1 41 23 no clear rating 0 0-1 **Subgroup Analyses:** Year 4 Girls Pasifika Pakeha Māori Range Boys 5 – 7 5 % 9 % 3 % 0 % 9 %

## Commentary:

Year 8 Score Range 6 %

Bovs

24 %

18 %

19 %

15 %

A complication with this task was that some students chose a multi-episode TV show rather than a single movie or play. This made it harder for them to reach high scores. Most students named a movie, play or series which they rated highly, but had a harder time describing it and justifying their enthusiasm. High proportions of Pasifika students, notably at year 8 level, had low scores.

13 %

18 % 23 %

18 %

18 %

13 %

Pakeha

34 %

6 %

Māori

19 %

16 %

13 %

19 %

3 %

0 %

9 %

12 %

Pasifika

29 %

15 %

18 %

15 %

16 %

14 %

Girls

33 %