

Nils and Nelli

Approach: Team

Level: Year 4 and year 8

Resources: 4 sets of picture cards numbered on the back.

Questions/instructions

I am going to give each of you a set of cards. The cards are jumbled up. I want you to put the cards into an order so the pictures will tell a story.

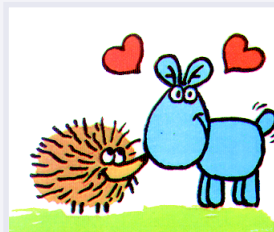
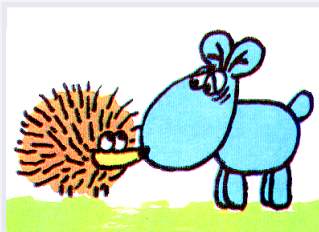
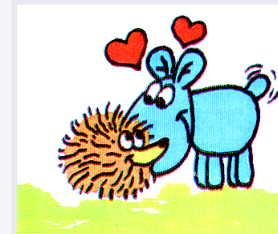
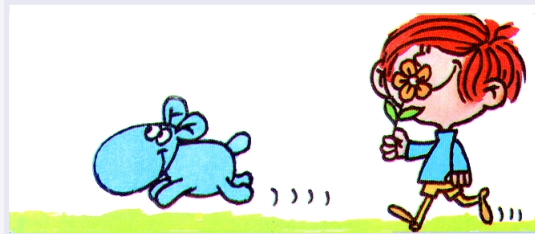
Try to put the cards into a suitable order, then think quietly about a really interesting story you could tell about the pictures. Try to entertain the rest of your team by telling a story that is funny or sad or interesting in some way. Use your imagination as much as you can.

I will tell you when to start telling your story to the others.

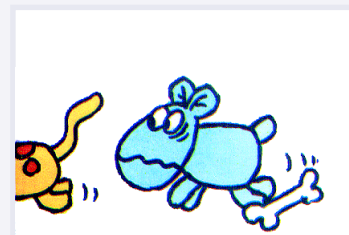
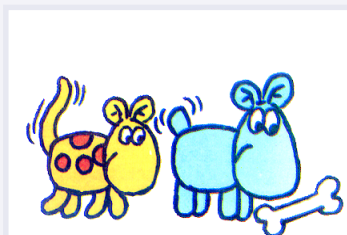
Give each student one set of cards arranged in the defined order (see below).

Allow students enough time (about 1 minute) to arrange their pictures and think about the story they will tell.

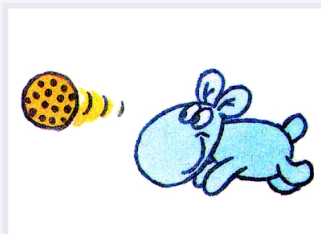
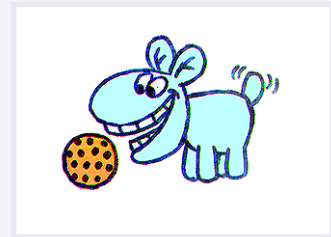
STUDENT 1



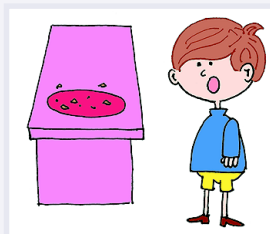
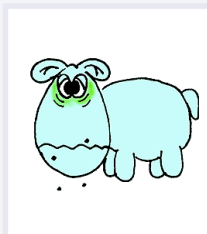
STUDENT 2



STUDENT 3



STUDENT 4



	% responses	
	y4	y8
Story links to the pictures		
strong	51	61
moderate	34	30
weak	15	9
Story is imaginative		
strong	16	23
moderate	55	53
weak	29	24
Story is entertaining		
strong	9	16
moderate	58	53
weak	33	31

	% responses	
	y4	y8
Speech clarity		
strong	36	52
moderate	48	41
weak	16	7
Overall effectiveness in communicating a story		
very high	1	3
quite high	15	26
moderate	60	56
low	24	15

Commentary

This task focussed on story telling, using picture prompts. The results show little difference between year 4 and year 8 performance on some attributes and higher levels of performance by year 8 students on others.