

A Good Team Member

Approach: One to one

Level: Year 4 and year 8

Focus: Qualities of good team members.

Resources: Recording book.

Questions/instructions:

In this activity I want you to think about what it takes to be a good team or group member. We take part in teams and groups in sports, clubs, at home and at school.

Imagine that you are part of a group in your class which is working together to make something. There are four people in the group. See if you can think of 5 things that will make those people really good team members, and I will write them down on this sheet.

Show student recording sheet.

As the student says each characteristic, write it down on the recording sheet (in abbreviated form where appropriate) and read aloud. Where 2 or more ideas are given as one, suggest that they be written separately.

Now I'll read the things you said about really good team members. If you want to change any of them, you can tell me.

Read things recorded to the student.

Are there any changes you would like to make?

Make any changes offered by the student.

	% responses	
	y4	y8
General characteristics:		
enthusiastic, positive, cheerful	6	9
caring, considerate, friendly, nice	37	25
reliable, trustworthy, tries hard	11	11
Specific behaviours:		
not mean, no put downs	38	34
cooperates, helps others, encourages others	75	80
listens to and respects others' contributions	33	52
shares, takes turns, does not try to dominate	46	57
good ideas, skilful, shares ideas	21	33
task-focused, gets on with job	18	24

Year 4 example



Which one of these five things do you think is most important?

Tick circle indicated.

Why is that one the most important?

Responses closely parallel overall results above.

	% responses	
	y4	y8
Overall rating:		
excellent/very good	4	9
good	27	45
moderate	51	39
poor	18	7

Commentary:

Both year 4 and year 8 students saw helpfulness and cooperation as the most important quality of a good team member.