



Approach: One to one

Focus: Describing the ways people become leaders.

Resources: 4 pictures.

Level: Year 4 and year 8

Questions/instructions:

In this activity you will be looking at pictures of some important people. They are important because they are leaders. I want you to think carefully about how they became leaders.

Here is the first picture.

Show picture 1.



This is Mr Ward. Mr Ward is the principal of a school.

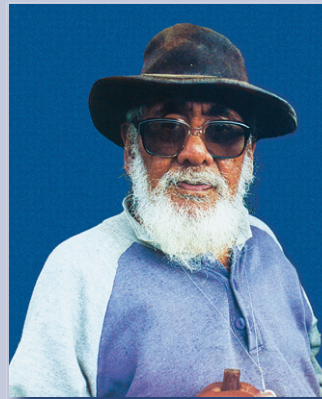
| 1. How did Mr Ward get to be the principal of the school? | % responses | |
|---|-------------|----|
| | y4 | y8 |
| applied for position | 11 | 17 |
| referees | 0 | 2 |
| interview | 3 | 5 |
| selected by BOT/committee/group | 9 | 13 |
| training and experience | 40 | 62 |
| desirable professional qualities | 31 | 32 |
| desirable personal qualities | 25 | 24 |



Show picture 2.

This is a picture of Queen Elizabeth, the queen.

| 2. How did Queen Elizabeth become queen? | % responses | |
|--|-------------|----|
| | y4 | y8 |
| inherited: born in right family | 50 | 79 |
| no family member higher on succession list | 2 | 10 |



Show picture 3.

Here is a picture of a kaumatua. A kaumatua is a Māori elder.

| 3. How did this person get to be a kaumatua? | % responses | |
|---|-------------|----|
| | y4 | y8 |
| elder (in age) | 20 | 40 |
| elder (in leadership, expertise, wisdom, respect) | 19 | 29 |
| appointed/elected/recognised as such by community | 5 | 7 |
| inherited | 5 | 10 |

Show picture 4.



Here is a picture of a mayor.

| 4. How did this person get to be a mayor? | % responses | |
|---|-------------|----|
| | y4 | y8 |
| offered him/herself as candidate | 5 | 12 |
| campaigns, explained policies | 5 | 17 |
| elected by public of district | 36 | 67 |
| desirable knowledge/expertise/experience | 15 | 16 |
| desirable personal qualities | 17 | 14 |

Commentary:

Students tended to focus on one point (necessary qualities of mechanism) and not comment on other qualities or steps in the process. Year 8 students showed greater knowledge and understanding, on average.