Level: Year 4 and year 8

Where in the World Are We?

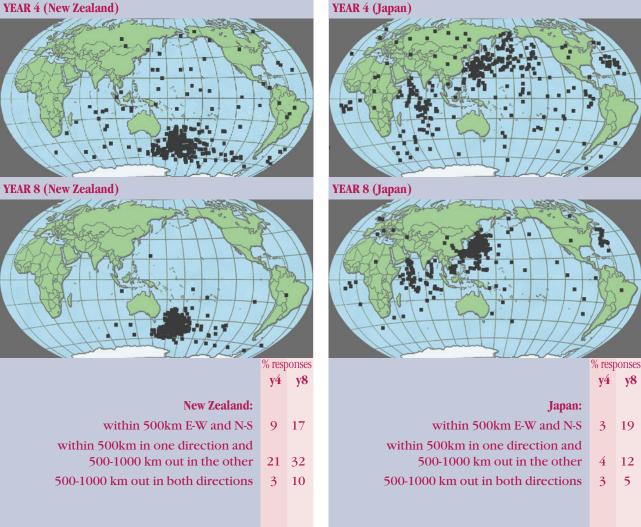
Approach: Station

Focus: Knowledge of locations on a world map. *Resources:* Laptop computer with a special programme.

Questions/instructions:

Students were presented with a map of the world, with four countries deleted (New Zealand, Japan, Samoa, and the Cook Islands). These countries were available at the bottom of the map. Students were asked to drag these countries to what they believed were the corrrect locations. The computer recorded where the students left each country, on an East-West scale from 0 to 800 and a North-South scale from 0 to 600 (effectively actually 70 to 470). The index point for each country was the centre of the rectangle in which it was displayed.

YEAR 4 (New Zealand)





Japan

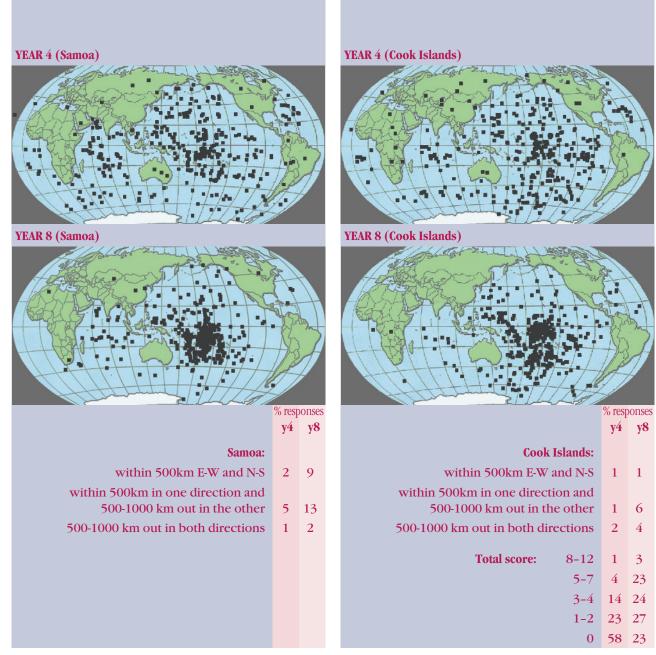




Samoa



Cook Islands



Commentary:

About 59 percent of year 8 students could locate New Zealand reasonably accurately, compared to 33 percent of year 4 students. Predictably, year 4 students had little success with Japan, Samoa and the Cook Islands, but year 8 students who knew approximately where Japan is could locate it quite accurately using the strong clues available. Samoa and particularly the Cook Islands proved more challenging, given the lack of cues in the middle of the Pacific Ocean.