

Trend Task:

Olivia (Y4)

Approach:	One to one	Year:	4
Focus:	Choice of living environment		
Resources:	Photo of Korean child; recording book		

Questions / instructions:

Put photo in front of student.

This girl's name is Olivia. Olivia and her family have just come from a country called Korea to live in New Zealand.

Try to tell me three good reasons why Olivia's family might want to come and live in New Zealand.

Record responses.



Task:

Homes

Approach:	One to one	Year:	4 & 8
Focus:	Understanding differences between environments		
Resources:	Picture		

Questions / instructions:

Hand student picture.

Here is a picture of an Ethiopian family and their home in Ethiopia.



1. What are some things that are the **same** about their home and how they live compared to your home and how you live?

Quality/comprehensiveness of answer:

very strong	3	5
strong	18	25
moderately strong	42	39
at least one idea, but weak	29	24
no relevant response	8	7

2. What things would this family need to learn if they came to live in New Zealand? Tell me as many things they would need to learn as you can think of.

Quality/comprehensiveness of answer:

very strong	3	5
strong	16	27
moderately strong	48	44
at least one idea, but weak	28	21
no relevant response	5	3

3. If your family lived in Ethiopia, how would your life be **different**? Tell me as many ideas as you can think of about how your life would be **different**.

Quality/comprehensiveness of answer:

very strong	4	10
strong	19	35
moderately strong	48	38
at least one idea, but weak	25	15
no relevant response	4	2

Total score:	9-12	8	16
	7-8	22	33
	5-6	40	32
	3-4	24	15
	0-2	6	4

% responses
y4 y8

List of reasons:

(percentage = chosen as one of three reasons)

human relations (e.g. friendly people)	28 (23)
family/friends here	19 (26)
education reasons	26 (25)
health/welfare reasons/safer/security/pace of life	51 (52)
employment reasons	6 (10)
financial reasons	5 (6)
housing reasons	4 (7)
environmental reasons (aesthetic)	38 (47)
other valid reason (e.g. less crowded, new culture)	50 (43)

Overall strength of set of reasons:

very strong	19 (23)
quite strong	46 (52)
rather weak	29 (21)
no worthwhile reason	6 (4)
Total score:	3 19 (23)
	2 46 (52)
	1 29 (21)
	0 6 (4)

% response
2005 ('01)

year 4

Commentary:

The most common categories of reasons given were health/welfare issues and a more pleasant living environment. There was a small decline in performance between 2001 and 2005.

Commentary:

On average, about 15 percent more year 8 than year 4 students gave responses judged as "strong" or "very strong" to each of the three questions.