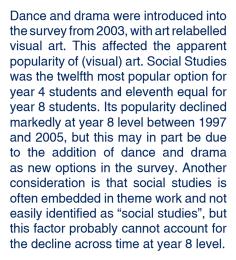
Social Studies Survey

Students' attitudes, interests and liking for a subject have a strong bearing on their achievement. The Social Studies Survey sought information from students about their curriculum preferences and perceptions of emphases in their school social studies programmes. The questions were the same for year 4 and year 8 students. The survey was administered to the students in an independent session (four students working individually on tasks, supported by a teacher). The questions usually were read to year 4 students, and also to individual year 8 students who requested this help. Writing help was available if requested.

The survey included 21 items which asked students to record a rating response by circling their choice, and two items which invited students to write comments. The results of the latter two items are not reported here.

The students were first asked to select their three favourite school subjects from a list of 14 subjects. The results are shown below, together with the results from the surveys in 2001 and 1997.



Responses to the 21 rating items are presented on pages 49-50, in separate tables for year 4 and year 8 students. The first five items in each table have comparative results from both 2001 and 1997, while the remaining 16 items have comparative results only from 2001.

On question 2 (How much do you think you learn in social studies at school?), 19 percent fewer year 4 students chose the most positive rating in 2005 than in 1997. This decline apparently occurred earlier, between 1997 and 2001. The results for question 4 indicate that less than 50 percent of year 4 students thought that their class did really good things in social studies "heaps" or "quite a lot". Almost three quarters of year 4 students were very keen to learn



year 4

year 8

2005 ('01) ['97] 2005 ('01) ['97]

PERCENTAGES OF STUDENTS RATING SUBJECTS
AMONG THEIR THREE FAVOURITES

Subject: physical education/sport 53 (49) [47] 68 (62) [57] mathematics 48 (42) [42]

drama dance technology Māori social studies speaking health

28 (26) [35] visual art 31 (64) [68] 23 (52) [43] reading 28 (33) [30] 18 (18) [16] writing 26 (31) [19] 16 (13) [13] music 24 (27) [27] 25 (22) [25] science 20 (20) [22] 19 (25) [23] 13 11 (9) [10] 44 (46) [30] 11 (8) [9] 7 (6) [11] 5 (4) [5] 7 (13) [16] 4 (3) [4] 4 (8) [9] 3 (1) [3] 3 (4) [3]

about living in the future (question 13), but 29 percent said that they "never" learned about this in social studies at school (question 21). Nevertheless, 80 percent of year 4 students were positive about doing social studies at school (question 1) and about learning or doing more social studies as they got older (question 5).

The results for year 8 students are somewhat more concerning. The percentage of year 8 students who are highly positive about doing social studies at school (question 1) has

dropped from 19 percent in 1997 to 11 percent in 2005, although the percentage that is at least mildly positive has stayed almost constant at 71 to 72 percent. On question 2, How much do you think you learn in social studies at school?, 17 percent fewer year 8 students chose the most positive rating in 2005 than in 1997. Like their year 4 counterparts, two thirds of year 8 students were very keen to learn about living in the future (question 13), but 39 percent said that they "never" learned about this in social studies at school.

	\/= A B . 4			2012 [1007]
	YEAR 4	: SOCIAL STUDIES	SURVEY 2005 (20	001) [1997]
				Š
1. How much do you	ı like doing soci	al studies at school?		
	40 (36) [41]	40 (42) [38]	12 (15) [12]	8 (7) [9]
	heaps	quite a lot	some	very little
2. How much do you	•	•	school?	,
	31 (30) [50]	38 (38) [35]	25 (28) [12]	6 (4) [3]
	more	about the same	less	
3. Would you like to d				
·	36 (34) [36]	45 (48) [46]	19 (18) [18]	
	heaps	quite a lot	sometimes	never
4. How often does yo	-	•	cial studies?	
·	17 (15) [18]	30 (27) [30]	47 (53) [48]	6 (5) [4]
	\odot	(·•)	(· ·)	(×)
5. How do you feel a	•	•	, •	
	53 (46) [51]	27 (31) [27]	11 (15) [12]	9 (8) [10]
How much do you like	e learning abou	ut these things in soci	ial studies?	
		(· ·)	••	
6. The way people w	ork toaether ar	nd do thinas in aroup	OS.	
	56 (51)	31 (34)	10 (11)	3 (4)
7. Other places in the	e world, and ho	w people live there.		, ,
	48 (44)	37 (40)	10 (11)	5 (5)
8. Other places in Ne	ew Zealand, an	d how people live th		
	61 (56)	27 (31)	9 (11)	3 (2)
9. The work people of		•	40 (44)	0 (0)
10. Why people have	46 (47)	35 (33)	13 (14)	6 (6)
To, with people have	51 (51)	33 (30)	11 (13)	5 (6)
11. What is happening	` '	` '	, , ,	3 (0)
si o nappormit	49 (43)	30 (27)	13 (16)	8 (14)
12. How people lived	, ,		,	,
	51 (43)	24 (26)	13 (17)	12 (14)
13. Living in the future				
	74 (73)	13 (15)	8 (7)	5 (5)
How often do you lea	rn about these	things in social studie	es at school?	
	heaps	quite a lot	sometimes	never
14. The way people w	ork together a	nd do things in group		
	24 (25)	36 (28)	36 (42)	4 (5)
15. Other places in the				G (7)
16 Othernlands in N	24 (22)	33 (32)	37 (39)	6 (7)
16. Other places in Ne	ew Zealana, an 28 (25)	a now people live th 28 (28)		7 (0)
17. The work people of		, ,	37 (39)	7 (8)
I II o work poopie c	25 (22)	28 (29)	36 (38)	11 (11)
18. Why people have			(/	. ()
	29 (24)	30 (34)	29 (29)	12 (13)
19. What is happening			countries.	
	32 (31)	30 (30)	30 (31)	8 (8)
20. How people lived			0.5 (5.1)	4= //->
21 Living in the factor	25 (21)	24 (29)	36 (34)	15 (16)
21. Living in the future	31 (31)	15 (15)	25 (30)	29 (24)
	01 (01)	15 (15)	25 (50)	23 (24)

YEAR 8 : SOCIAL STUDIES SURVEY 2005 (2001) [1997]
1. How much do you like doing social studies at school? 11 (14)[19] 61 (54)[52] 21 (25)[23] 7 (7) [6] heaps quite a lot some very little
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7. Other places in the world, and how people live there.
41 (30) 45 (43) 11 (10) 3 (3)
8. Other places in New Zealand, and how people live there.
29 (34) 47 (43) 21 (19) 3 (4)
9. The work people do and how they make a living.
20 (23) 53 (43) 23 (27) 4 (7)
10. Why people have different ideas.
25 (26) 44 (39) 24 (28) 7 (7)
11. What is happening now – in New Zealand and other countries. 41 (43) 41 (35) 4 (7)
12. How people lived in the olden days.
41 (35) 30 (33) 18 (21) 11 (11)
13. Living in the future.
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