

Approach: One to one
 Focus: Reflecting cultural heritage
 Resources: Picture [simulated resource]

Year: 4 & 8

Questions / instructions:



Show picture to the student.

Have a look at this picture of a building.

1. Where might you see a building like this?
 on a marae/ in a Māori community
 mentioned a specific location
 educational institution
 (school, university, museum)

If student answers "At Te Papa" or similar, say "Where else might you see a building like this one?"

2. What kinds of things might people do inside this building?
 discuss important issues, have hui
 socialise/ talk
 welcome visitors/gift giving
 cultural ceremonies (e.g. tangihanga)
 teach/learn (e.g. story telling/histories)
 sleep
 worship/pay respect to and acknowledge ancestors
 sing/perform

% response
2009 ('05)
year 4 year 8

3. Can you think of anything that you shouldn't do inside this building?
 wear shoes
 eat/drink/smoke
 be disrespectful/muck about/
 play around/jump/fight/shout
 hang clothes/belongings on the
 carvings/pictures
 make a mess
 run (i.e. always walk)
 walk over people's legs/bodies
 walk/talk in front of speaker
 sit on pillows/climb through
 the window/wear a hat
 take photographs

4. Why are buildings like this one important to many New Zealanders?
 place where special events take place
 unique to Aotearoa/New Zealand;
 special to Māori/Māori tradition/culture
 represents the body
 represents local Māori history
 tūrangawaewae (place where one has rights of residence and belonging)/
 spiritual place/ancestors

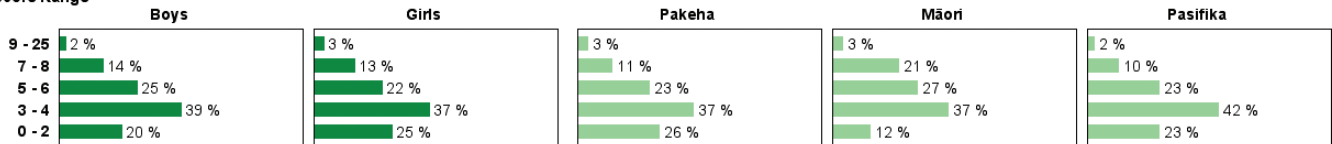
% response
2009 ('05)
year 4 year 8

Total Score:	9-25	2 (3)	9 (11)
	7-8	13 (11)	25 (33)
	5-6	24 (32)	39 (24)
	3-4	38 (39)	21 (22)
	0-2	23 (15)	6 (10)

Subgroup Analyses:

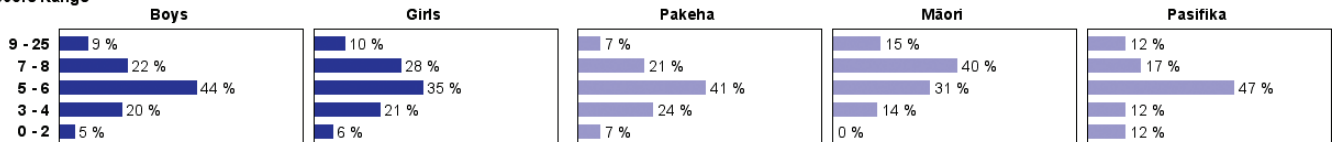
Year 4

Score Range



Year 8

Score Range



Commentary:

Although some students at both year levels were successful on this task, overall performance was not strong. About 60% of year 4 and 70% of year 8 students recognised that a wharenui would be found on a marae or in a Māori community, or could name a specific place. In general, year 8 students had a better understanding of what kinds of things people might do inside this building. About two thirds of students at both year levels understood the importance of being respectful within the building. More year 8 students knew that it was inappropriate to wear shoes in the wharenui. Just over half of year 8 and about a third of year 4 students understood the significance of this type of building for Māori. Māori students at both year levels showed a significantly better understanding than Pakeha or Pasifika students. The 2005 and 2009 results were very similar.