

Approach: One to one  
 Focus: Response to change of environment  
 Resources: Silent video on laptop computer, picture

**Questions / instructions:**

**This activity uses the computer.**

We are going to watch a video showing some refugees. The video has no sound.

**Click the *Refugees* button.**

*[Scenes from various nations; refugees on the move with possessions; refugee camps.]*

1. What is a refugee?

	year 4	year 8
has left his or her own country/region	5 (6)	25 (31)
usually left with few possessions/homeless/poor	19 (16)	43 (44)
escaping danger/persecution/hardship, etc.	5 (3)	20 (23)
often unsafe to return home	3 (0)	2 (0)

After the student has given their response, clarify the meaning of refugee, by saying to the student:

“Refugees are people who have been forced to flee their country for safety in another country. They go to another country because it is not safe for them to stay in their own country.”

Show picture to the student.



2. When refugees come to New Zealand, what is it that they have lost because they have had to leave their own country? Tell me as many things as you can think of.

	year 4	year 8
people (e.g. family, friends)	53 (64)	81 (83)
house and/or other belongings/treasures (e.g. pets, livestock, land)	78 (88)	83 (76)
activities and lifestyle (cultural activities/customs/traditions/sports/ways to do things/food/school/weather)	17 (17)	29 (27)
the usefulness of their first language	1 (1)	4 (3)
job, source of income, money	11 (5)	20 (13)

3. What might be some of the hardest things for refugees to cope with when they arrive in a new country? Tell me as many things as you can think of.

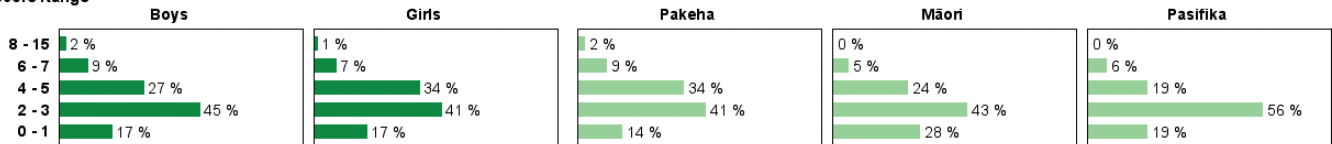
	year 4	year 8
not speaking the language/communication	26 (36)	40 (37)
missing family members and/or friends left behind	10 (12)	19 (24)
not knowing anybody/only knowing a few people	20 (15)	18 (23)
unfamiliar local patterns and lifestyle (customs/traditions/laws/food/school/housing)	38 (41)	61 (51)
not having a job/money	21 (22)	26 (30)
not knowing where to find things (shops, church, etc.)	10 (4)	9 (7)

<b>Total Score:</b>	8-15	1 (1)	8 (5)
	6-7	8 (5)	26 (31)
	4-5	30 (37)	39 (42)
	2-3	44 (45)	23 (15)
	0-1	17 (12)	4 (7)

**Subgroup Analyses:**

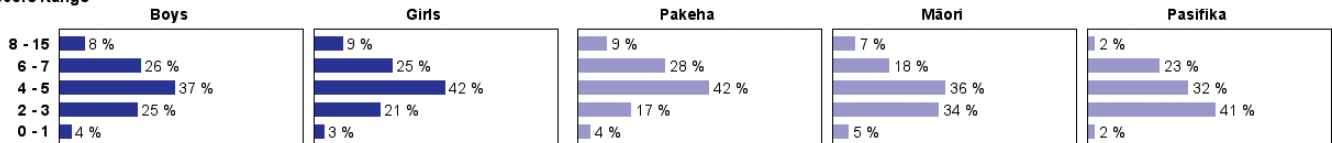
Year 4

Score Range



Year 8

Score Range



**Commentary:**

More year 8 than year 4 students understood what a refugee is, although the understanding is not strong with less than half of year 8 students identifying key characteristics. The majority of students at each year level understood that refugees leave people and possessions behind when they come to New Zealand, and understood some of the difficulties they might have to cope with. Results were very similar in 2005 and 2009.