

## Trend task

## Puppet Make-Up

**Approach:** One to one

**Level:** Year 4 and year 8

**Focus:** Investigating and describing how a hand puppet has been designed and assembled.

**Resources:** Parrot hand puppet.



**Questions/instructions:**

Here is a puppet that someone has made.  
Have a good look at it to see how it has been made.

**Give the puppet to the student. Encourage them to have a good look at it and how it has been made, without suggesting any clues.**

Now I would like you to explain to me how somebody went about making this.  
Try to describe all of the things they would do — starting from before they actually began to make the puppet — then the things they did as they were making it.

	% responses	
	2000 ('96) year 4	2000 ('96) year 8
mentioned conceiving idea/mental image	13 (23)	26 (35)
mentioned developing or finding appropriate pattern	13 (16)	33 (37)
<b>Selection of materials</b>		
mentioned required materials:		
7 or more	19 (10)	36 (13)
4-6	65 (70)	54 (57)
1-3	15 (19)	9 (27)
did not mention materials	1 (1)	1 (2)
discussed important characteristics of materials; other than colour	13 (10)	28 (8)

**Preparing components to fit design**

*cutting, shaping, painting*

	% responses	
	2000 ('96) year 4	2000 ('96) year 8
detailed description: all steps	0 (0)	3 (2)
some steps	9 (4)	23 (7)
some basic detail	25 (24)	35 (34)
vague outline	45 (52)	33 (45)
other	21 (20)	6 (12)

**Joining components**

detailed full description	0 (0)	4 (1)
covered some steps, omitted others	11 (10)	30 (11)
some basic detail	28 (20)	39 (39)
vague outline	49 (58)	25 (45)
other	12 (12)	2 (4)
mentioned hinging for mouth mechanism	8 (14)	18 (4)
<b>Total score: 11-15</b>	1 (1)	11 (1)
8-10	12 (9)	33 (17)
5-7	41 (46)	39 (47)
0-4	46 (44)	17 (35)

**Commentary:**

About 30 percent more year 8 than year 4 students performed quite well on this task. Year 4 students performed similarly in 1996 and 2000, but about 25 percent more year 8 students performed quite well in 2000 than in 1996.