Approach: Station
Focus: Appropriate choice of communications media for different tasks.
Resources: Program on laptop computer.

## Questions/instructions:

Students were asked to choose one or more communications options as the most appropriate choices for each communication need. Students made their choices by clicking labelled buttons on the computer screen.
Here some different ways for getting in touch with people and for getting things done: telephone, post, newspaper, radio, cellphone, fax, email, internet, courier, newsletter and hui.

A very big school in large town is going to have a sports day with another school. There are lots of peole to contact and things to do. Each time you see something that has to be done click on the most suitable way or ways of doing it.

You can click on more than one way if different ways are suitable.

1. Decide with a teacher from the other school when to hold the sports.
telephone, cellphone, fax, email
2. Make a booking for the sports ground.
telephone, cellphone, post, fax, email
3. Let all of the students and their families know about the sports day.
newsletter, hu
4. Send a copy of the sports programme to the other school. It is two pages long and has a drawing of the sports ground.
post, fax
5. You need to get the box of sports certificates today from a shop in another town. courier $14 \quad 50$
6. You want to talk to your friend tonight about the sports day.
telephone, cellphone, email, internet(chat)

7. You want to find information about world records made by sports people in different countries. internet
10.At the end of the sports day, you want to send the results to the newspaper so that they can print them the next morning.
fax, email, courier $24 \quad 40$
11.Send a cheque to pay for using the sports ground.
post
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Total score: | $9-11$ | 3 | 20 |
| ---: | ---: | ---: |
|  | $7-8$ | 16 | 25

## Commentary:

About 25 percent more year 8 than year 4 students revealed good understanding of communications.

