Trend Task: Changes over Time

NEMP Access Task

Approach: One to one Focus: Evaluating decisions, strategies, outcomes and consequences

Resources: 2 pictures

Questions / instructions:

Telephones have changed a lot over time. Here are some pictures of different telephones.

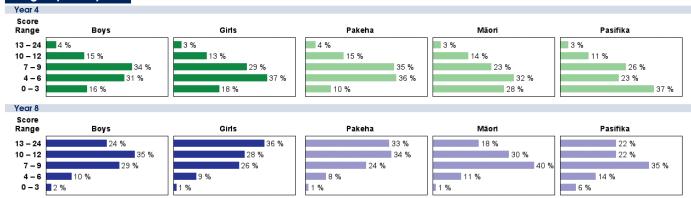
Show picture of different phones.



Year: 4 & 8

a lot over time. Tell me about how the technology used in phones has changed.	year 4			% response 2008 ('04)	
		year 8	about cell phones?	year 4	year 8
			people expect you to be available	4 (0)	0 (0)
Changes mentioned: lighter/smaller/more portable	45 (46)	70 (70)	all the time	1 (3)	3 (2)
change from cord handsets to	45 (40)	70 (79)	health dangers (distraction when driving,	O (E)	00 (16)
change from cord handsets to cordless handsets	40 (35)	64 (71)	electromagnetic radiation, etc)	8 (5)	22 (16)
change from landline unit to cellular	32 (31)	52 (54)	cost (of instrument and use)	28 (30)	41 (60)
Additional efficiencies:			text bullying	6 (3)	23 (8)
(e.g. push buttons, redial, stored numbers)	78 (76)	84 (78)	phone coverage	0 (0)	40 (44)
Non-telephone functions:			(poor or unavailable in some areas)	6 (8)	18 (11)
(e.g. texting, photos, e-mail, games)	37 (41)	57 (63)	battery	00 (0E)	06 (47)
2. How have the changes in telephones			(running low/recharging/battery life)	38 (35)	36 (47)
changed how people use them?			5. Why do the people who design and make phones always want to have new ideas?		
able to use them in wider range of places	35 (39)	63 (62)	to make money/improve market share	32 (26)	55 (69)
able to be contacted a higher proportion			to improve services for people	16 (23)	40 (32)
of the time/more quickly	4 (3)	19 (21)	·	10 (20)	+0 (02)
texting has partially replaced phoning,			Overall, how well did student	0 (0)	10 (10)
e-mail, passing notes	15 (9)	35 (36)	understand and explain? very well	2 (0)	10 (13)
used for entertainment, visual	, ,		quite well	10 (8)	31 (32)
communication	8 (6)	14 (23)	moderately well	36 (34)	44 (40)
Now let's think just about cell phones.		, ,	poorly	52 (58)	16 (15)
Show cell phone picture.					
[Same image as cell phone at right above]					
3. What are the good things about cell phones?	>		Total score: 13-24	3 (3)	30 (33)
take them with you and use them			10–12	14 (9)	32 (33)
just about everywhere	59 (54)	75 (83)	7–9	32 (29)	28 (23)
use in safety/security situations	11 (14)	24 (22)		` ′	` ′
texting and e-mail capabilities	55 (48)	77 (68)	4–6	34 (45)	9 (11)
entertainment device	50 (50)	53 (51)	0–3	17 (13)	2 (1)

Subgroup Analyses:



Commentary:

Most students were able to describe how phones have changed over time and identify positive and negative aspects of cell phones. Strong growth was seen from year 4 to year 8. It is interesting to note that, at year 8, the number of students seeing "text bullying" as a not so good thing about cell phones rose from 8% in 2004 to 23% in 2008. There was little change overall from 2004, and modest gender differences favouring girls.