Chapter 4: Design

## **Sports Bag**

Approach: Station Level: Year 8 only

*Resources* Video showing equipment to be carried in sports bag; pencil; answer sheet; bag of material samples marked A-G (polar fleece; parka nylon; canvas; cotton rugby knit; polyester; Oxford nylon;

Microfibre suede crepe).

Microfibre suede crepe).		
Questions/instructions	% resp	onses
In this activity you will be designing a really useful sports bag that will hold these things:		year 8
swimming togs and towel		
running shoes		
shorts and t-shirt		
a softball and glove		
a bike helmet.		
Play the video.		
In the clip the students are posed with the problem. A child has a		
range of sports equipment which she is carrying around in a		
plastic bag. She needs a sports bag which will hold the sports gear		
in a suitable way. Each item to be contained in the sports bag is		
shown. The students are asked to do the three things outlined on		
their answer sheet.		
1. Write down all of the things you would need to think about		
when designing the sports bag.		
when designing the sports bug.		
Merit of list		
strong		22
moderate		49
weak		29
2. Draw a design for the sports bag in the box.		
Write words to label the different parts or features.		
Merit of design drawn		
strong		24
moderate		52
weak		24
Well		
3. Look at the materials you can choose from.		
Choose what you think would be the best materials for the bag.		
oncode what you timin would be the best materials for the bug.		
Write the letters of the materials you would choose:		
,		
Write down why you chose those materials.		
Merit of reasons for choice of material		
		20
strong		20
moderate		50
weak		30
4. How would you check that your sports bag is going to be a good one?		
Merit of ideas for checking		
strong		10
moderate		47
weak		43