

Text Message



Approach: Station

Focus: Using abbreviations effectively.

Resources: Picture.

Level: Year 8

Questions/instructions:

Pretend you got this text message on a cellphone:

GNG 2 MCD 4 T @
6PM. WNT 2 GO 2?

The text message says:

We are going to McDonalds
for tea at six o'clock.
Do you want to go too?

Write this as a text message
to send back.

Yes, but I will be late.
I will see you at seven o'clock.
Is that okay?



YEAR 8 – HIGH RANGE:

Y, BT I WII B LF
I WII C U @ 7PM. IS THH
OK?

ys but I'll B LB.
C ya @ 7pm. K?

ye but late. c u @ 7pm. OK

Y BT I B LSE
C U @ 7. OK?

Yes bt I wil b LB I wil cu @
7pm K?

Yes, but late.
C u @ 7PM.
OK

Y, b I w B late.
I w suat 7. Is tht o.k ?

Ys bt I'l b lte. I'll c u @ 7.
Is th@ ok?

K ILL B L8
C U @ 7 OK?

% responses
y8

Content retained:	I want to come	92
	I'll be late	91
	I plan to be there at 7	93
	Is that OK?	93

Degree of compression <i>(only for parts that are included):</i>	very compressed	32
	moderately compressed	48
	slightly compressed	12
	other response	8

Total score:	7	29
	6	47
	5	14
	<5	10

Commentary:

This is an example of a task that may not have been taught at school, but is within the experience of many students. Students had high success in retaining the key elements of the message, but only one third achieved a very compressed message.