

Approach: Station
 Focus: Personal diary writing
 Resources: 3 diary entry cards

Year: 4 & 8

14 December Tuesday

I found a small frog this morning. He was on the side of the road at the bus stop.

I put him in my lunch box and took him to school with me on the bus. I've named him "Trouble" because he jumped out of my lunchbox and under the seats. All the kids were screaming and yelling. The bus driver was not happy!




At school, everybody wanted to see what was in my lunch box. I showed Mrs. Murray and she screamed!




18 October Monday

Monday is always my favourite day at school because we have art.

Mrs. Gordon showed us some tiles. She said that we're going to smash them into pieces! Then we're going to stick the pieces onto another tile to make a picture.




If they're good enough, our tiles are going to be put on the walls around our swimming pool.






10 October Wednesday


Today was my first day at school in Samoa. My Uncle Sione and I caught the bus early this morning. In Samoa, there are no timetables or bus stops. We just walk out to the gate and wait for the bus to come. This morning it was full of people.



I waited for Uncle Sione to pay for our bus fare, but he just walked in and sat down. Uncle Sione explained that in Samoa you pay the driver when you get off the bus!



I had to sit on Uncle Sione's knees because there were no seats left. Even if you don't know the person, you just sit on their knees! A Samoan bus has no glass windows or doors. If you sit on the front seat, you have to hold on tight so that you don't fall out of the bus. Fa!



[Year 8 only.]

Questions / instructions:

People sometimes write about events, things, thoughts or feelings in a diary. A diary helps them to remember these things or share them with others.

1. Read the diary entry cards.
[2 cards only for year 4].
2. Write your own diary entry. Write about something special that has happened to you recently.

Vividness and/or descriptiveness of diary account:

	y4	y8
very good/excellent	6	25
good	24	35
moderately good	40	32
poor	30	8

Number of lines of text:
(ignore day/datetime)

	y4	y8
more than 10	18	39
6 to 10	43	45
up to 5	39	16

Entry included day and/or date:

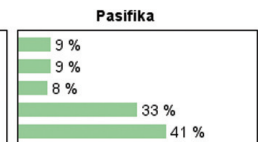
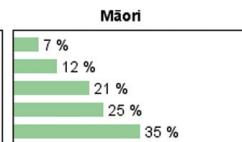
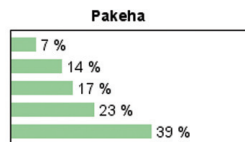
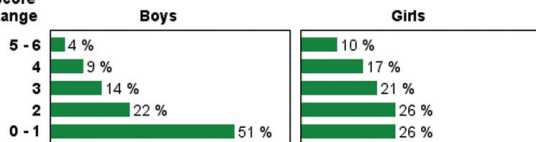
	y4	y8
	21	36

Total score:	y4	y8
5-6	7	27
4	13	22
3	18	21
2	24	17
0-1	38	13

Subgroup Analyses:

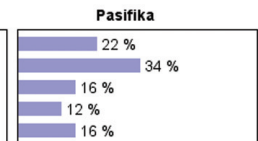
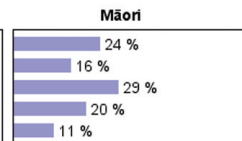
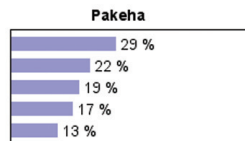
Year 4

Score Range



Year 8

Score Range



Commentary:

In general, girls performed substantially better than boys on this task but there were only minor differences in performance between Māori, Pakeha and Pasifika students.