Trend Task: A Day I'll Never Forget

Approach:	Independent	Year:	4 & 8			
Focus:	Writing a story about a personal event					
Resources:	Video recording on laptop computer, 4 individual answer sheets, 4 Spell Writes, 4 red pens, timer					

Questions / instructions:

This activity uses the computer.

In this activity you are going to plan an interesting piece of writing. You will be doing it over three days.

Today, after watching a short video, you will have a few minutes to think about what you might write and put down some of your ideas. On the second day you will have time to write, and on the third day you will have some time to check your work and make any changes that you want. I will give you a booklet for writing in. Each day I will collect it back in, then give it back the next time you come.

DAY 1 INSTRUCTIONS (INTRO). 5 Minutes.

Today you are going to think about and plan what you will be writing.

We'll start by watching a video which will help you get started. It shows some times that are special to people, and should help you start thinking about times that are special to you. Your writing is to describe a day you'll never forget.

Click the A Day I'll Never Forget button.



(VIDEO DESCRIPTION: Series of 16 stills depicting a wide variety of scenes. No voiceover.)

Remember, you're going to describe a day that was very special to you; a day you'll never forget. It should be true and not make-believe. On the first page of your booklet, **write down some of the ideas** that you might want to use. Don't start writing the piece today. You can have **5 minutes** to think about and plan your ideas.

Hand out booklets and blue pens. Allow 5 minutes then collect back the booklets.

DAY 2 INSTRUCTIONS (TEAM / INDEPENDENT). 20 minutes.

Yesterday you started to think about what you will be writing. It is about a time that is very special to you; a day you'll never forget. I'm going to give back your booklets and today you will have time to do your writing. You will have 20 minutes, and I'll let you know when you have used half of the time, and when you have 5 minutes left.

If you don't know how to spell some words you need, try to spell them as best you can without asking me or someone else. Use a PENCIL or BLUE PEN today.

Remember, what you write about should be true and not make-believe. It should describe the day you will never forget, so that when others read what you have written, they will know what happened on that day, and why it was special to you.

Hand out students' booklets, pencils and blue pens. Tell the students when 10 minutes and then 5 minutes remain.

Collect booklets back at the end of the time.

DAY 3 INSTRUCTIONS (STATIONS). 10 minutes.

Yesterday you did some writing. Today you are to check it through very carefully and make any changes or improvements that you think should be made.

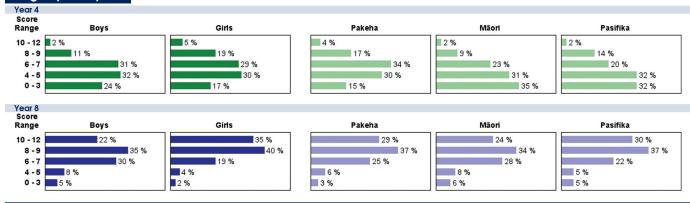
Only use a RED pen today. Don't use a rubber. If you want, you can also use a *Spell Write*. You have 10 minutes for doing this.

Hand out booklets, red pens and Spell Writes.

Allow 10 minutes then collect back booklets.

Content:			ponse 6 ('02)			% response 2006 ('02)	
			year 8			year 4	
Vividness: (use of language, imagery)				Substituting: (words with other words)	substantial	1 (0)	3 (0)
extremely	rich and vivid	1 (0)	13 (8)	(words with other words)	slight	15 (12)	40 (36)
good vivid description some elements described		14 (9)	43 (34)		none	84 (88)	57 (64)
		50 (51)	39 (48) Reorganising:		、 <i>'</i>		
no/very little description		35 (40)	5 (10)	Reorganising:	substantial	0 (0)	0 (0)
Relevance:					slight	0 (0)	4 (2)
(how much on the day/event)	majority	64 (55)	84 (84)		none	100 (100)	96 (98)
	about half	17 (27)	11 (14)	Deleting:	substantial	0 (1)	2 (1)
	some	11 (11)	4 (2)		slight	14 (11)	29 (26)
very	little or none	8 (7)	1 (0)		none	86 (88)	69 (73)
Detail: verv detai	led and clear	4 (4)	31 (18)	Punctuation:	substantial	0 (1)	9 (3)
· · · · · · · · · · · · · · · · · · ·	quite detailed	34 (19)	47 (50)	Paragraphing:	slight	31 (25)	57 (57)
	ents detailed	46 (61)	20 (30)		none	69 (74)	34 (40)
Some elem	unclear	16 (16)	2 (2)		substantial	O (0)	0 (0)
		10 (10)	(ک) کے		slight	0 (0)	2 (6)
Communicating personal feeling: (communicated how special					none	100 (100)	98 (94)
the day is to them)	very high	4 (4)	19 (20)	Spelling Changes: (including circling or			
	quite high	1 6 (15)	37 (33)				
some very little		41 (33)	37 (41)	underlining of words)	substantial	2 (2)	3 (3)
		39 (48)	7 (6)		slight	72 (76)	67 (72)
Editing:					none	26 (22)	30 (25)
Extending:							
(at end of writing)	substantial	2 (1)	3 (1)				
,	slight	8 (7)	8 (18)				
	none	90 (92)	89 (81)	Total s	core: 10–12	3 (2)	28 (25)
Inserting:			/		8–9	15 (11)	37 (27)
(in middle of writing, either					6–7	31 (27)	25 (32)
between or within sentences)	substantial	O (0)	5 (0)		4–5	30 (33)	6 (15)
	slight	25 (20)	48 (47)		0–3	21 (27)	4 (1)
	none	75 (80)	47 (53)				

Subgroup Analyses:



Commentary:

The total score was based on the four content elements, not the editing. There was a small improvement between 2002 and 2006, for both year 4 and year 8 students. Year 8 Pakeha, Māori and Pasifika students performed comparably but girls were more prominent than boys among the high performers.

YEAR 4 - MID RANGE

the beach

dau 1 went to beac mums mu Ih when veru mckee tunny boat CATALICAN IT more even the oping when SOW CORE Straight where ahead wwhen driveing along the triends mum mu and mini ull ages, marshmellos and fruit other things treat Sisters MU 410 loraan (1)0 and we exanda wen down cut ran 1.10 and redu the lorgan 100 ber one wasnt ha we. relise remember then abou tirst h Said hoped down the Sea to was mu Saw hinu 0 Stone i picked 17 orgetting 00 about Started toot and polishing my



YEAR 4 - MID RANGE

A day I'll never sorget is my ballet Show hallet every delform in fourimnoth I have heen four years Hundres four for dancina every year when blaner · Everu note and mo uear people come happens in november Savourte ma we because givina I also dancing Stage like hallet and dancing. GIAN ballet teacher is Teally On the atrages it is 0 story · our ballet teacherious a daner The End

on may 212 went to samoo. It was really in and exciting because It was my first time on a plane and first time samaar. When i was on the plane had my sumper On and when ' arrived there it was warm and then got more not and so i but to wear my singlet. It was so cool i went on free bus rides two times. I drank coconut drinks, I give the stuff that was in the coconut. At night had I whole bet to my self, oh and my nanas sister come from Omerica Samoo she gave me slowhen was sleeping i saw liscrols bunging up on the wall It was so freekie. I had a swim in the pool was so cooling when i got there it was cool in met my aunties and uncles. When i left i was suprised to see my mum and dach i was about to Cry. and that was the day

YEAR 4 - HIGH RANGE

YEAR 4 - HIGH RANGE

At my Grandads furuna
It Ance of the place viere my granded had his tunnet
mas my big sister viorte a not to him about my brother Eary.
falling in the duck pand of Arolong park. I got to hold a ribbo
tied on to his cotten. My cousins and brother held the ribbons.
asmell. My Uncles and Auntys lited the coffen and put it in
the middle of the offen Church. We all went up to him and
prayed for a few minutes it was really sad that he passed
away. We take the cotten and put it in the car we all hade
bollans with a note to bin with we let them go. He passed away
when I was seven I though about him through all the
franal. I cried and cried. Some was funny, the is still in my
heart and I will never fourget him.
neur and the never condet think

A compte of more Last year I was coming back from my bach in toupon and way back my mum and dathad a MASSIVE surprise for me and here was gonna get a dog. Anyway we were Stak; and dad turned Anearing to go on a bridge. asked why are this way? My dad answered we going "Cant tell ... Its top secret! and I answed or any : So we were driving along a cliff face and the A sheep we re on the road. Went towards them and they Started running away. It was buch a site all we kould see were the sheeps bature Finally we allived at the place. Totehade figured out why we write there, as soon as I got out of the car I went to play with the dogs. The farther wouldn't leave me alone so just Rept playing and pating him two or one hours later walked my mum and dad came out of the house and picked up a dog. The Homeda Said goodbyc and us I got in the car dad gave me the dog and said Its yours. And as we drave home the slept on my kneed. And as we 109 came Lack the sheep well running away for the call again

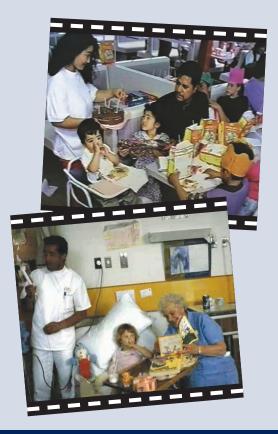
day I will never forget to flying to figg; first we had to drive to the Auckland Airport and the that took a time. long then we had to give them our bags so we did. Then we went up stairs and got a thickship then we went through rustoms and we some chips and dad we have a long Said time but then a vocie said every body Flying to Fivi Should be on the plane. To we ran as tast as we could to the plane and gave them Our passports then I we Were on the plane. we got a activity book that said some Filli words we had lunch

on the plane wich did diatation like only The On chocolate cake the plane we saw the pink papther Movie. Then before new it we were the on main Filling Island i went to the Motel we at for the stayed night wich had water Slide Dia soon as we unloaded - got in the pool and I meet two friends that were to the Same Dina sland as us. in the morning for tea we had speaniti tosties and we saw a movie.

YEAR 8 - MID RANGE

When I broke my hund. It was a sunny day and glot of people were outside playing. Some people were playing basketball, Skate boarding biking and played tag. I saw heaps of people playing so I decided to go outside foo. So I went outside with my Scooler and therefore and the then a kid Came up to me and said noted you wand to have a race with me down the hill? and I said yea glright "So we went up the hills that If took us 5 minutes to get up that steep tul! When I got to the fop we started counting down "3,2,1, go!" "AHHHHH" I screamed. It was so fast that I couldn't see where I was going because the wind was in my eyes Zoom! Zoom! As the cars we go past us. Suddently I saw 9 Fea Car going onto the road from the fort path so I push the breaks behind me but It was going too fast. and then a roc I sliped on 9 rock that is nearly as big as the thumbs put teacher Then I fell off my scooler and langed on my hand near my Started Shouting today and sa auntes and auries called "The" and the amplance came and for to the possital. AND That is a day that I will Never forget

YEAR 8 - MID RANGE A Day I'll Never Forget On the 13/11/05 it was my 12th birthdray. On that day my fire friends come over to my house and we had a party. We play games and dida quizsi We went bouling. After bowling we had food to lots of food, the paize, KFC and that lots more. The est birthday cake I had on that draw were a chocket Cake with a picture of a roster on it because I was born on the year of the roster and that year was the year of the roster aswell. After the food and the cake my man and dad give me a pod nano and a cell phone my birthdawy birthday present for I'll never forget that day because of the very price calle and the very cool presents that my mum and hat give me on that wonderful day.



YEAR 8 - HIGH RANGE

It was Wonday, | crept outing bed silently and began reciting My speech. Hum told me to fix up my ervors, but I wasn & terribly fussed Mum droped me off at school, I kissed her and said good bye. "Goodtyck" she should. When Larrived in class mu teacher (My Hetaraka) shock my hand and said "good luck." He told me I coul Practise my speech at play time. I couldn't stop thinking about all the people that would be there. My confidence just vanished and went avou. After plautinge it was "go time". My mates trued to amp me up but they failed I was just dead quiet. "Piri your "up" was shivering different emotions went through me head I was confused There was just a blank look on my face. 1 said some of & My speech then all I have was "Go. you can do it " And light stoped, I forgot everything, Man 1 was embarrased But then I carried on and it wasn't so bad made it through, I came off the stage as if a huge weight was lifted off my shoulders. I was done. And that was a special day that I'll never torget in my whole entire life.

YEAR 8 - HIGH RANGE My heard was filled with antisopation as my mum said we'll be climbing big M.t maneria. It was nine & the id clock as I had just finished my last gulp of bacon, Mum we'll be oping in ten minuits so get ready. I stuck my running Shoes on and got my water bottle ready. "right were off" said mum in a rather land voice. why walking to the base which was about 1 km away, I thought in my head I-m going to of conques this mountain to the very peak. Before you know it we are at the base of the golly mountain, I soid to my big prother cale race you to the top he social bring it on . He sprinted at just jogged start but I because I knew he'd run out of breath soon. It was about half way up I caught up to tim and over took him, you should of seen the look on his face. I couldn't belive it I was beefing my big trother. Through rough rocks over bose gravel but owenchely We got to the look out and of carse I bet him. We wern't quite at the top but we still had to rock climb a bit we got off the look out and went accurd a big bush I could we had to go see where I felt the butter flys come in but I carryed on climbing one more little rack ta Climb over done I stuck my hand on the trig station ive done it im at the top at 11 our a day I'll never for get! !.

Chapter 3 : Expressive Writing