

Approach: One to one  
 Focus: Parts of speech  
 Resources: Sentence card

**Questions / instructions:**

In this activity we are going to look at some of the words in a sentence. I'll read the sentence to you.

**Read and show sentence card to the student.**



**Point to "monster".**

1. This word "monster" is a noun. What do you think a noun is?

naming word or equivalent    38 (37)    72 (66)

**Point to "climbed".**

2. This word "climbed" is a verb. What do you think a verb is?

action/doing word or equivalent    57 (52)    91 (77)

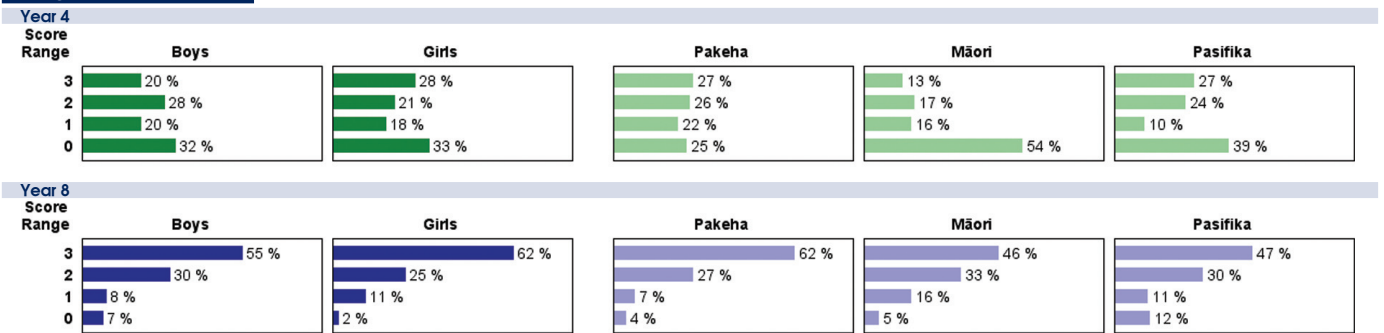
**Point to "scary".**

3. This word "scary" is an adjective. What do you think an adjective is?

describing word or equivalent    45 (33)    76 (60)

	% response 2006 ('02)	
	year 4	year 8
<b>Total score:</b>	3	24 (15)    58 (47)
	2	24 (22)    28 (22)
	1	19 (33)    9 (18)
	0	33 (30)    5 (13)

**Subgroup Analyses:**



**Commentary:**

Students were more knowledgeable about the function of verbs than the functions of nouns and adjectives. Boys and girls performed comparably, but Māori students and year 8 Pasifika students scored lower than their Pakeha counterparts. There were small improvements at both year levels between 2002 and 2006.